Subject	Learning objective	Activities to complete			
English	To listen carefully and write a book review.	 Try looking for stories that are read aloud on YouTube and are related to mini-beasts or plants (e.g. Jack and the Beanstalk). Enjoy listening to the stories and have a go at writing some book reviews for them. For ideas on suggested books, see your class page on Eschools. You may wish to use the template for a book review that can be found in 'Home Learning, YR 1' on the school website. Please continue learning to spell words from the 'year 1 common exception word' list. 			
Phonics	To respond speedily with the correct sound to graphemes (letters or groups of letters)	 We are aware that some children prefer to use workbooks, as such we have put some work booklets for each phonic phase on your child's Eschool classpage. There are several booklets in each phase – please take a look, they may be something that would work for your child as they can be printed off. Feel free to work through the booklets as you choose and as you feel is appropriate for your child and the phase they are focussing on. (If working in phase 5 – please draw attention to the fact that the same sound can be written in alternative ways e.g. 'ai' can make the same sound as a-e/ ay (rain/make/ray) and 'ee' can make the same sound as ey/ ea/ e-e (green/ honey/ treat/ these) Use the 'Geraldine Giraffe videos' on YouTube to focus revising one digraph (sound) a day. Just work through the videos that relate to your child's phase. You could try to find objects in your house that have that sound? Try using the sound your child is learning by putting them into sentences. https://www.youtube.com/playlist?list=PLqh11DN6jmbC-OTx1N8jpEo6uCTeTDszR&safe=true OR please continue to use the website www.phonicsplay.co.uk (username: march20 password: home) for daily revision on the sounds your child is working on. Stags: phase 2, 3 and 4 Badgers: phase 3,4,5 Letters and Sounds' is one of several Programmes of Study that we draw from to teach phonics at Moss Lane. On Monday the 27th of April, the Department of Education launched 'Letters and Sounds for Home and School' – it is a YouTube channel which provides daily phonics lessons for Reception (10am) and YR1 children (10:30) with a lesson that focuses on learning to blend at (11am). This may be of interest to you during this time. Follow the link below for the introductory video. https://www.youtube.com/watch?v=u8C8BCB4hvc&safe=true 			
Maths	 To be able to measure using everyday objects. To know a litre is a unit of measure. 	 Key words to learn: capacity & volume and litre. Teaching note – In year one the terms volume and capacity should be used interchangeably. Activities. Find 4 to 6 containers of different capacities and put them in order from the least capacity/volume to the greatest capacity/volume. Draw a picture of your containers and label using the words: full, empty, half full/empty. Nearly full/ empty. Find some saucepans of different sizes and using one cup explore how many cups of water it takes to fill the sauces pans. Is the following statement true or false? The bigger the saucepan capacity, the less water it will contain. Find some containers which hold exactly one litre of liquid. Investigate: how many cups of water equal one litre of liquid? Mathletics: complete the measuring unit on volume and capacity. Number Jacks video: https://www.youtube.com/watch?v=4y0QvlFGxqA&feature=youtu.be&safe=true 			
Science	To identify what plants need to grow.	 With your child, discuss and write down the important things that a plant needs to grow. Could you predict what would happen if you took one of these things away? Perhaps you could have a go at growing a plant at home, sunflower seeds or cress seeds are easy to grow indoors. If you wanted to, you could find extra plant resources on Twinkl: https://www.twinkl.co.uk/resources/age-specific-resources-parents/science-main-subjects-parents (All you have to do is make a free Twinkl account) 			
Topic	Geography - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Please familiarise your child with a map of Wales (Use the map from last week to add to) Please locate, name and look at photographs of the capital city and then add it to your map. Discuss and look at photographs of a few important Welsh landmarks and add them to your map or fact file, if that is what you have chosen to do. Do you know what the flags for England, Scotland and Wales look like? If not, could you find out? Perhaps you could have a go at copying them and colouring them in?			
Art Please check	Flower pressing the Moss Lane Eschools	When you are in your garden or going on a walk, have a go at picking some small flowers. At home, put the flowers in between the pages of a heavy book or two, and after a few weeks you will have made your own flower pressing! Perhaps you could use them to stick onto letters to send to your friends? website for any extra resources put up on your child's class page.			