


Subject	Learning objective	Complete the activities that suit you. Please do not think you have to complete it all! We just want to give you lots of variety.
PHSE	To know what makes you feel happy.	<p>Take some time out to think about how wonderful you and your family have been during the lockdown.</p> <p>Make posters, lists, dances or shows about all the things that have been successful over the last few weeks.</p> <p>These are some ideas you could follow:</p> <p>https://www.elsa-support.co.uk/2020-lockdown-reflections/</p> <p>https://www.elsa-support.co.uk/my-home/</p>
Art/DT/PHSE	To use materials for a given purpose.	<p>Make a dream catcher!</p> <p>Use whatever resources you have available to make a dreamcatcher. Hang it up..... It will catch then let you enjoy all the fabulous dreams.... And catch and keep away any unhelpful dreams !</p> <p>This is video guide if you need an idea of how to begin.</p> <p>https://www.youtube.com/watch?v=XVNVD6LdGUM&safe=true</p> 
Math	<p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) using rulers.</p> <p><u>Activities</u></p>	<p>Children measure to the nearest centimetre using a ruler or tape measure.</p> <p>If you don't have a ruler, you could use tape measure</p> <p>There are some printable rulers available.</p> <p>You can email us and arrange a time to collect one from school if you are unable to access a ruler.</p> <p>Children to measure both length and height and focus on the importance of measuring from 0 rather than the end of the ruler. (They have done this in science in the spring term)</p> <p><u>Mathematical talk</u></p> <p>What is the length? How can the numbers on the ruler help us?</p> <p>How do you know you have drawn a line that is 5cm long? How can you check? Why is it important to start measuring from 0 on the ruler?</p>

1.

Choose a variety of objects and practice measuring them using a centimetre ruler.

Remember to line up the object to the 0 mark on the ruler.

e.g. How long is the pencil to the nearest centimetre?



2.

How tall is the glass?

What other objects can you find to measure the height of?



3.

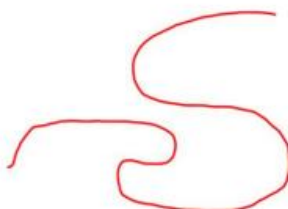
Draw a line that is:

- 5 cm long
- 8 cm long
- Longer than 4 cm but shorter than 7 cm.

4. Do this activity with a piece of string!

How long is this piece of string?

How could you find out?



Does the length change if you change the orientation?

5.

Mo has used the ruler to measure the length of the car.



Mo says the car is 8 centimetres long.

Do you agree?

Explain your answer.

6.

WEEK 7

Week beginning 18.05.20

Karate/Mental maths	To say the number which is ten more or ten less to 100	<p>Mathletics - Length, Mass and Volume - i)How Long Is That? ii)Measuring to the nearest half centimetre</p> <p><u>Daily revision:</u> Go to BBC bitesize https://www.bbc.co.uk/bitesize/articles/znmpf4j Daily lessons, maths year 2 learn and revise challenges or https://whiterosemaths.com/homelearning/year-2/ week 18th May</p> <p>Login in to Top Marks-Mental maths train--> Addition: Up to 100-Ten more <u>or</u> -Subtraction: Up to 100-Ten less</p>
English		<p>This week we will think about reading and writing poems that RHYME:</p> <ul style="list-style-type: none"> • Spend some time reading poems that rhyme. You may have poetry books at home or books with nursery rhymes in. You will also find hundreds of poems that rhyme if you search on the internet. This link will take you to some poems that rhyme https://www.familyfriendpoems.com/poems/funny/rhyme/ • Spend some time working through these sessions on BBC Bitesize all about poems and rhyming https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dnq8 https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z83g2n • Collect rhyming words Ask the people in your house or over the phone for 1 word. Your job is to think of words that rhyme with it. For example - Auntie Jenny might say 'fish' - you then need to make a list of words that rhyme with fish Dish, squish, wish. • Play around with sentences that rhyme. They don't need to stick to a theme but can if you like!! E.g. Grandma made a massive cake for us to eat But grandad squashed the cake with his feet • You are going to change the words/lines to Twinkle Twinkle Little Star. You can change as little or as much as you like. This is an example of the lines you might want to change: Twinkle twinkle little star Up above the world so high

		<ul style="list-style-type: none"> Explore writing a short rhyming poem of your own! You can write about animals, food, lockdown, school, cars, space, mermaids..... whatever you fancy! There is a template on the last page if you a starting point. <p>Some worksheets you MIGHT want to use :</p> <p>https://www.twinkl.co.uk/resource/ui2-e-27-falcon-poem-find-the-rhyming-words-activity-sheet</p> <p>https://www.twinkl.co.uk/resource/t-t-11095-summer-rhyming-words-worksheet</p> <p>https://www.twinkl.co.uk/resource/t-t-11094-under-the-sea-rhyming-words-worksheet</p> <p>https://www.twinkl.co.uk/resource/ui2-e-23-camel-poem-rhyming-words-activity-sheet</p>
<p>Science</p> <p>Living things and their habitats:</p> <p>i) Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>ii) Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Working Scientifically: i) asking simple questions and recognising that they can be answered in different ways</p> <p>ii) using their observations and ideas to suggest answers to questions</p> <p>iii) identify and classify</p> <p>iv) gathering and recording data to help in answering questions</p>		<p>Design a bug hotel</p> <p>Watch the following for ideas</p> <p>https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/</p> <p>http://www.inspirationgreen.com/insect-habitats.html - Excellent and detailed information showing the variety of bug hotels that can be created.</p> <p>Children to understand that creating different micro-habitats will encourage a variety of creatures.</p> <p>Understand that some invertebrates like cool, damp conditions and some prefer the sun, so the bug hotel will need to be located to incorporate both conditions.</p> <p>Research the making of bug hotels, the type of habitats included in them and what they might attract.</p> <p>Children choose an area outside/window sill for their bug hotel. Ask, is it sunny, shady and for how long? Decide what mini-beasts you want to attract. The bug hotel will need to have 'rooms' that are exactly right for those mini-beasts to want to stay in them. The features of each habitat within the bug hotel need to be suited to the bugs.</p> <p>If possible, ask children to research the features of that bug's ideal habitat and to make notes e.g. woodlouse compared to bee. Children can draw their proposed design for their habitat 'room', labelling its features and giving reasons for including them. Discuss how long the bugs may stay in their 'rooms' and what they will do in different seasons (<i>will they stay in the hotel for winter? Will they go somewhere warmer for the winter months and use the hotel as a summer residence?</i>) Make a list of possible materials they will need for their 'room' (flower pots, canes, little sticks, felt to create dark areas, for example). Decide a name for your bug hotel. Will all the rooms be the same or will you have different rooms to attract different bugs. You don't need to make it yet just design it.</p>



Have fun designing!

Spelling/grammar

We are going to look at different types of sentences over the next few weeks. This week we are looking at '**command sentences**'.

- Take a look at this BBC Bitesize page to find out more.
<https://www.bbc.co.uk/bitesize/topics/zrqqtftr/articles/z8strwx>
- Find out a bit more about imperative/bossy verbs
<https://www.youtube.com/watch?v=-YIKALwNwU&safe=true>
<https://study.com/academy/lesson/what-is-an-imperative-verb-definition-examples.html>

- Spend 15 minutes reading something that contains instructions - a how to guide, recipe book, craft book etc.
Make a list of all the imperative verbs that you read in the book/text.
- Use the imperative verbs you found to write some command sentences of your own.
- Write some command sentences that we (Ms Cummins or Miss Betterton) might need to say during the school day!

Here is a worksheet you MIGHT want to use :

<https://www.twinkl.co.uk/resource/t2-e-119-imperative-verbs-bossy-words-worksheet>

There are examples of 'bossy verbs' on the last page and some on this link
<https://www.twinkl.co.uk/resource/t-c-254066-imperative-verbs-word-mat>

There are some fun games and activities to keep available here :

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>

Geography

Use simple compass directions (north, south, east and west) and locational and directional language (e.g. near and far; left and right)

This week you can look at a map of an imaginary town called Hopeville and answer some questions about it. It would help to print the map off or download it and look at it on the computer.

https://www.teachingideas.co.uk/sites/default/files/hopevillemapquestions_0.pdf

WEEK 7

Week beginning 18.05.20

<p>to describe the features and routes on a map.</p>	<p>https://www.teachingideas.co.uk/maps-and-atlases/map-challenges</p> <p>Read and answer the questions about Hopeville. For a further challenge, come up with your own questions. If you have a map of your own that you would rather use then that's fine. (E.g. I have a simple map of Kefalonia which is good for using compass directions. I could find out, where is the airport? What town is south of Agostoli?)</p>
<p>Meditation</p>	<p>You are all excellent during Meditation Monday when we are in school.</p> <p>Collect some items that will help you have a meditation session of your own. Maybe a special little light/torch and something you like the smell of.</p> <p>Find a calm space and time to carry out some meditation. Sit or lay comfortable and relax your body starting from your neck.... All the way down to your toes. Ask yourself a few questions: What has gone really well so far today? What has made me upset today? How can I change this? What will I look forward to tomorrow?</p> <p>Just relax and do nothing for at least 5 minutes.</p> <p>There are plenty of 'kid's meditation' videos on YouTube too.</p>
<p>Keep being superstars! We really, really miss you all xx If you have any questions, please email us. acummins@moss-lane.surrey.sch.uk or abetterton@moss-lane.surrey.sch.uk</p>	

I Will Read

By: _____

I will read with a _____

I will read on a _____

I will read in a _____

I will read with a _____

I will read on a _____

I will read in a _____

I love to read here and there
I will read anywhere!



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Imperative Verbs

hold

draw

fold

tidy

sort

order

play

go

wash

brush

put

stir

measure

bake

add

mix

spread

chop

cut

slice

peel

pour

sprinkle

slice

place

I'm Little Miss Bossy
and I tell you what to
do. I use a verb near
the beginning of my
sentences to change
them into a command.

