

YEAR GROUP R

Time Allocation: 5 Weeks

Teachers: Miss Betterton, Mrs King and Mrs Cook

DATE: Summer Term: 1st Half

Language/ Communication

- to listen to stories and accurately anticipating key events
- to respond to what they hear with relevant comments, questions
- to answer 'how' and 'why' questions
- to use talk to organise, sequence and clarify thinking

Expressive Art and Design

- to constructs with a purpose in mind
- to manipulate materials to achieve a planned effect.
- to experiment to create different textures.
- to create clear careful images
- to explore close observational drawing

Physical Development

- to hold a pencil effectively
- to form recognisable letters
- to manipulate a range of tools and materials effectively
- to throw and catch a small ball
- to be aware of the physical effects that exercise has on the body

Personal, Social and Emotional Development

- to begin to be able negotiate and solve conflicts
- to be able to identify good friendships



WE WILL BE LEARNING – THE UGLY DUCKLING, 3 BIL-LY GOATS GRUFF AND OTHER TRADITIONAL TALES



Hook /Trips /Workshop/ Visitor

Woodland School

Ducklings eggs arrive

Outcomes

Children will have a growing awareness of traditional tales and how stories work. They will be able to talk about the beginning, middle and end of a story.

Literacy

- to be able to read and understand simple sentences
- to use phonic knowledge to decode regular words
- to be able to read some common irregular words
- to use vocabulary and forms of speech influenced by books
- to use phonic knowledge to write short captions / sentences
- To write longer narratives

Maths

- to be able to solve addition and subtraction word problems
- to be able to compare and order number
- to recall pairs of numbers that total 10.
- to begin to know pairs of numbers that total 20
- to count in steps of 2
- to begin to count in steps of 5 & 10
- to order and compare weights and lengths
- to recognise numerals 10-20
- to know the number 1 more/ 1 less 1-20
- to order quantities and numerals to 20

Understanding the World

- to observe duck eggs and ducklings
- talk about life cycles of frogs and ducks
- to notice and talk about change they see in their lives
- to make links with their life experiences