WEEK 2
Week beginning 30.03.20

| Subject | Learning objective | Activities to complete |
|-------------|--|--|
| English | To write a simple poem | Purple mash - activity: winter to spring poem. Try and use interesting adjectives in your poem. |
| | | Please continue learning to spell words from the 'year 1 common exception word' list. |
| Phonics | To respond speedily with the correct sound to graphemes (letters or groups of letters) | Please use the website www.phonicsplay.co.uk (username: march20 password: home) to access the following activities: flashcards speed trial/train your brain/tricky word trucks/buried treasure/space race/sentences. Choose one per day. Stags: phase 2, 3 and 4 Badgers: phase 3,4,5 Rabbits: phase 3,4,5 Mice: phase 3,4,5 (If your children are unsure of the sounds, please model for them. Feel free to explore other activities within your child's labeled.) |
| Maths | To compare numbers. | 'phase'.) Mathletics - topics: comparing numbers & addition and subtraction • Please complete all activities under these topic |
| | To be able to add and subtract. | headings. Please spend 15 minutes daily doing 'the play' mental arithmetic game. |
| Science | To distinguish between an object and the material from which it is made. | Purple Mash - topics: materials • Please complete the activity 'properties of materials'. |
| Topic | Design and technology project | Ask your child to draw or photograph the structures they have been exploring and label with the correct technical vocabulary in relation to the structure, materials used and shapes e.g: wall, tower, framework, base, joint, metal, wood, plastic, |
| Dlands say! | inue to read daily. | brick, triangle, square, rectangle, cuboid, cube. |