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| **Vision2020-2022****Moss Lane is a happy, safe and inclusive community where expectations are high and where everyone is cared for and valued. Through an interactive approach, we promote independent, enthusiastic, confident and successful learners.** |
| **Specific****Goals** | **Safety and well being**All our children will be safe and happy. Supported in a well maintained and age-appropriate environment and we will give equal priority to emotional, social, mental and physical well-being where they can succeed. | **Educational Excellence**Every child can access high quality provision achieving to the best of their ability regardless of their location, prior attainment and background. | **Innovative Curriculum**Our curriculum will cover all the areas of the national curriculum and be delivered in ways that excite, motivate, challenge and engage the children to want to learn more and that reflects both their developmental needs and their interests. |
| **1. QUALITY OF EDUCATION** **INTENT: By 2022 all children will be successful and engaged learners making excellent progress despite the loss of learning time due to the Covid 19 pandemic. As a result of professional knowledge, skills and judgements of all practitioners we create and deliver a rich, varied and innovative curriculum, where the children’s needs are at its core.** **PRIORITY IMPLEMENTATION:** Children will experience a broad and balanced provision despite the limitations of socially distanced learning. We will make strong provision across all areas of the curriculum based on teachers’ knowledge of the children in their class and the expectations of the National Curriculum. **OUTCOMES FOR PUPILS****INTENT: By 2022 high expectations, and an active engagement in their learning, the progress rate of all groups of pupils will be strong and any gaps in achievement from the enforced school closure due to the Covid 19 pandemic will be reduced.** **PRIORITY IMPLEMENTATION:** To plan and adapt the national curriculum so that all areas are still taught in ‘the Moss Lane way’, so that end of year teacher assessments, in all areas of provision, and national data are very similar to Moss Lane’s usual good outcomes.**SEND & DISADVANTAGED** **INTENT: By 2022 provision for SEND and disadvantaged and most able groups will be very effective in meeting a wide variety of needs.****PRIORITY IMPLEMENTATION:** Review and make more effective provision for pupils identified with SEND to ensure that children are making equally good progress as their peers and the current gap between school data and national data is reduced.  | **2. LEADERSHIP & MANAGEMENT** **INTENT: By 2022 effective communication and distributed leadership across the school and GLP creates a collegiate climate supporting strong achievement for all staff and pupils.****PRIORITY IMPLEMENTATION:** The school leaders, including Governors, will provide the safest possible environment for all children and staff in which to teach, learn and work. All non-essential meetings, paperwork and new initiatives will be minimized to allow focus on a successful return to learning routines. Efficient leadership, including governors is supported by active co-operation, networking and collaboration.  |
| **3. BEHAVIOUR & ATTITUDES** **INTENT: By 2022 our high expectations of learning, behaviour and well-being support a positive return to full time school where all staff and children are able to succeed and achieve well across all aspects of school life.****PRIORITY IMPLEMENTATION:** In response to the Covid 19 pandemic and school closure to be very mindful of staff and families mental health and well-being and to adjust our provision as necessary and to also make available /signpost particular resources that may offer additional support. |
| **4: PERSONAL DEVELOPMENT****INTENT: By 2022 our broad and balanced curriculum promotes good personal development, including healthy lifestyles, good mental health, creativity, independence and positive attitudes to diversity and equality.** **PRIORITY IMPLEMENTATION:** Our curriculum provision and resources will identify and provide many good opportunities for all our children to know about, their emotional and physical well-being. To appreciate, understand and develop positive attitudes to the diversity of society locally, nationally and internationally.  | **5. EARLY YEARS** **INTENT: By 2022 our EYFS environment and resources will reflect a ‘Curiosity Approach’ and will support all our children to enjoy learning. Effective observations and assessments will inform staff of children’s needs and interests and will drive ‘in the moment’ planning to meet their wide range of needs so all children can be successful.** **PRIORITY IMPLEMENTATION:** Planning and assessment systems are time efficient, robust & flexible allowing practitioners to follow children's interests enabling practitioners to plan 'in the moment', looking for 'teachable moments’, moving learning on. |