
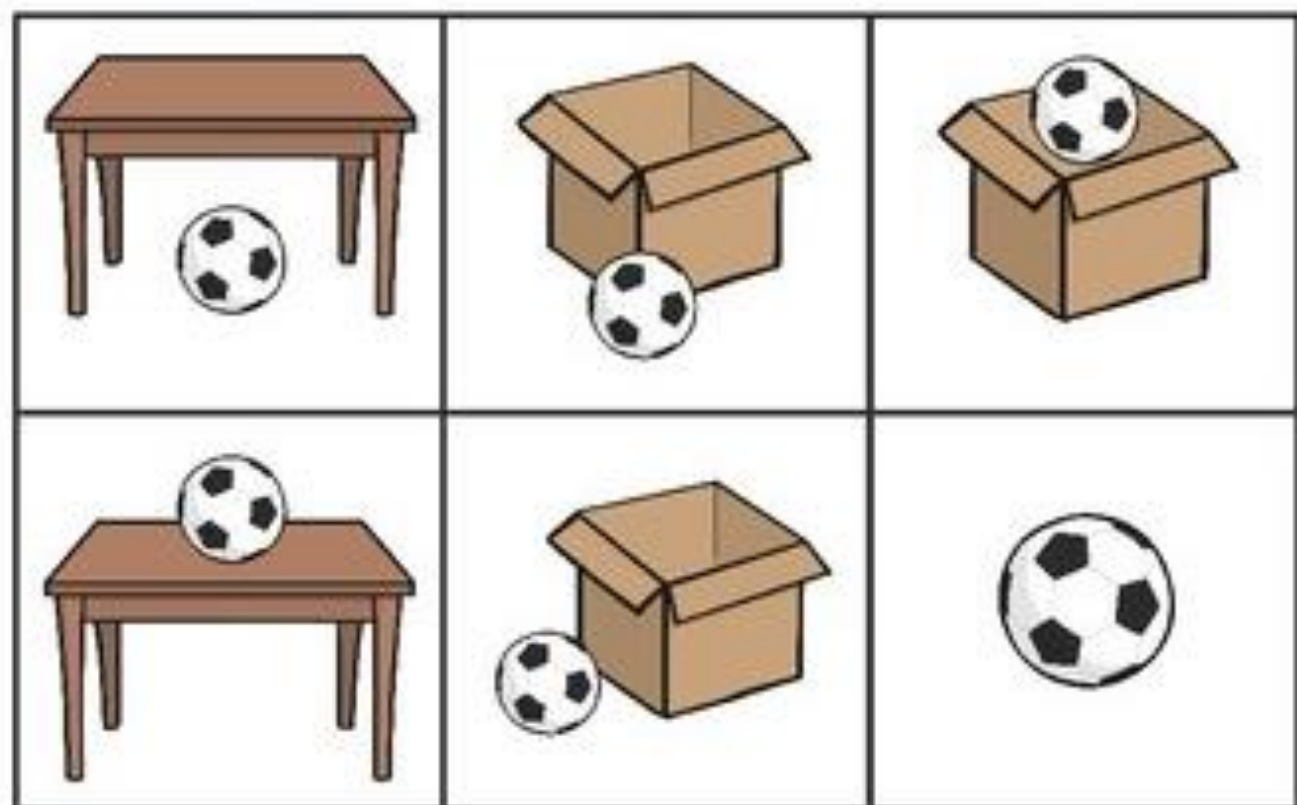




Bears Home Learning Week Beginning 29.6.2020

| Maths | English | Creative | The World | Physical |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Positional language. Where's the monkey song here Have a box and a teddy and practise placing the teddy in the different positions. | Read the story of Snail Trail by Ruth Brown or listen to it here List all the different places the snail goes and the different words used to describe these places. | Create a snail trail with glue and glitter. | Watch the Snails for Kids video here and the Snail Adventure with Jess video here | Cut a snail using a spiral template. |
| Match the pictures and the position correctly. See second page. | Reread the story again from yesterday. Create a story map for the snail trail and write key words or captions with your pictures to help you remember the story. | Make a repeating pattern snail shell with paint, pompoms or stickers. | What is a snail? See what interesting facts you can find out about snails in books or on the internet. | Create a circuit and see how many times you can complete it. You could run on the spot, do star jumps or use equipment. |
| Say where to put the teddy or an item and see if your child can put it in the correct place. This could be done throughout the day when getting them to help you to find something or put things away. | Write some sentences about the different places the snail went. Use your story map to help you remember the story. | Make a snail by twisting up a pipe cleaner and finding something round for its shell.   | Go on a snail trail hunt in your garden...can you find any? Are there any clues that they have been in your garden? | Use playdough, or something you can squash, to do the Dough Disco here |
| Play a game where one person hides something in a room and then another person has to ask specific questions to find it, such as <i>Is it behind something?</i> <i>Is it next to something?</i> | Can you think of some new places for the snail to go? Where would they be? What would they look like? Can you describe them? | Dance to some music like a minibeast. How slowly would a snail move? Can you pretend to fly like a ladybird? Move around the room listening carefully to the music. | Look at a diagram of a snail, draw your own snail and label it. | Make a food diary for the week. What healthy food have you eaten this week? Have you had your five a day? |
| Play a board game where you roll the dice and have to count how many spaces you need to move. Can you play it with two dice and add the numbers together? | Write your own minibeast adventure story. | Create some puppets or props out of lego or building blocks and retell the Snail Trail story. | Use the Minibeast Spotter Game here to find out more facts about minibeasts. | Make some healthy snacks such as this cucumber caterpillar. What other minibeasts can you make?  |



above

inside

between

beneath

behind

next to