

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:

Supported by:  
LOTTERY FUNDED

Created by:    YOUTH
SPORT
TRUST

Supported by:     More people
More active
More than



Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22023		Total fund allocated:£17127 (April 2022-August £7146 Sept 22 March 2023 £9981		Date Updated: March 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieveare linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Provision of regular outdoor/physical learning opportunities for all children • Woodland School		• Children to attend x 6 Woodland school session per year • Planned activities to include many opportunities for physical activity • Planned activities to include the development of physical skills		£4320 Plus additional costs for any resources Children arrive at ML with limited experience of outdoor learning and a limited skill set associated with outdoor survival.	
Staff to feel equipped to identify ways in which to provide opportunities for physical activity in the school day: Incorporating physical activity into the school day		• PE lead to develop own knowledge of how to increase physical activity in school day needed • PE lead to complete staff survey and drop ins • In house CPD during staff meeting for all staff • Play Leader training for 2 x LSA's		£180.00 (supply cover) £200.00 £300.00 price to be confirmed Pupils do not regularly engage in physical activity in the classroom. Staff have some strategies to ensure physical activity takes place in a classroom	

<p>A range of opportunities in place to ensure all pupils engage in 30 minutes of physical activity each day during school hours.</p> <p>-all children to be active at playtimes</p> <p>-resources to ensure classroom life is active</p> <p>- Ensure playtimes include purposeful physical activity</p>	<ul style="list-style-type: none"> • PE lead to complete pupil questionnaires to identify views/likes on playtimes and activities • Restock of equipment for playtimes – including both indoor and outdoor resources • Subscription to Yoga Bugs • Subscription to Jumpstart Johnny • Play lead/LSA to include pupils in physical activity 	<p>£420.00</p> <p>£250.00</p> <p>£180.00</p> <p>£3095.00</p>	<p>Children make good use of large climbing/play equipment but use of smaller equipment is not purposeful</p> <p>Children will be more active in classrooms</p> <p>Children will be purposeful o their play and activity at lunchtimes.</p>	
<p>Opportunity to engage <u>all</u> pupils in regular physical activity.</p> <p>Targeted provision for vulnerable pupils</p>	<ul style="list-style-type: none"> • Provide all PPG children with the opportunity to attend a sports based club after school – Multi Skills, football, Boogie Pumps, Judo) • Provide vulnerable children with the opportunity to attend a sports based activity club (5days) during school Summer holidays - SCL 	<p>£510.00</p> <p>Estimated</p> <p>£660.00</p>	<p>Majority of PPG children at ML are not able to join sports based clubs</p> <p>Majority of PPG (or other chi. identified as vulnerable) do not access physical activity during the 6 week holiday</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

The teaching of PE will be good in majority of lesson delivered by school staff and providers.	-See indicator 3	See indicator 3	See indicator 3	
Ensure that pupils are active during their learning	See indicator 1	See indicator 1		
Effective use of outdoor learning space/allotment Upkeep of the allotment	-regular maintenance of plot - installation of new fencing - replenishing of resources - allotment cost	£1500.00 £60.38	<ul style="list-style-type: none"> - Pupils can use some parts of the allotment - Maintaining the area is a challenge 	
Celebration of physical activity and sports achievements weekly	<ul style="list-style-type: none"> - Letter to families to encourage them to share home life successes - SCL to celebrate a pupil from each year group weekly - Certificate of 'sportsman ship' awarded each week 	£30.00	We know that a high number of children attend swimming lessons, local football clubs and dance lessons but the success at these are not shared	
Visit from professional athlete	<ul style="list-style-type: none"> - PE lead to research and book athlete visit for the school - Athlete visit to be used to inspire determination, interest in sport etc 	£TBC	Children talk about well-known sports personalities but do not get frequent opportunities to engage.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to feel equipped to identify ways in which to provide opportunities for physical activity in the school day: Incorporating physical activity into the school day	See Key indicator 1	See key indicator 1	See key indicator 1	
The teaching of PE will be good in majority of lesson delivered by school staff and providers.	-Renewal of REAL PE subscription - refresher training for staff in the delivery of REAL PE -PE Lead to meet with SCL area manager to discuss curriculum and lesson content	£800.00 £TBC £90.00 supply cover for PE lead	Children participate well in, and make good progress in staff lead PE. Participation and progress in other PE is not as secure.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide opportunities for children to attend school based clubs and workshops to experience sport/physical activity that is new to them	Liaise with GLP schools to join in the sports programme a local secondary school provide. GLP contribution	£1779.00 £90 supply cover	Pupils experience a wider variety of activities that we are able to offer.	
Children will be able to learn and perform a short dance through professional teaching	<ul style="list-style-type: none"> - Children to participate in a series of dance lessons. Planned programme with professional dance teacher - 	£3240.00	Children do not participate in unfamiliar activity regularly. Staff are not experienced at teaching dance.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will feel confident to participate in competitive sport with local schools. Children to know how to compete in sports effectively and respectfully	Liaise with GLP schools to plan events that are achievable See indicator 4	£330.00 transport	Pupils compete with each other in PE lessons and some in sports clubs outside of school	

Signed off by	
Head Teacher:	Victoria Abbott
Date:	1-11-22
Subject Leader:	Amy Betterton
Date:	1-11-22
Governor:	Adam Boshoff
Date:	1-11-22