



Curriculum Overview for Year 2

Second half of autumn term 2018



Hedgehogs Class

Class Teachers: Miss Cox

Ms Bowes

Support Staff: Mr Nathan

Otters Class

Class Teacher: Miss Edy

Support Staff: Miss Harrison

**Our topic this half term is Out of the Ashes
Please see attached topic web for the overview of the half term**

Mathematics

The children will learn to consolidate and further their learning on:

Measurement and **Statistics**

Literacy

This half term the children will be writing **information texts and stories** based on our topic of Out of the Ashes.

The children will have the opportunity to develop their writing through fiction books linked to the Great Fire of London and factual texts about Samuel Pepys and his diary entries.

The children will read in a **Guided Reading** group with their teacher once a week and will read individually to adults as well.

Please check your child's reading record for their weekly reading target. It is really important for children to have their reading diary and book at school every day.

The children will have the opportunity to choose a library book that will go home for you all to enjoy. Otters – Tuesday and Hedgehogs - Wednesday. Please make sure it is returned the following week so they can be changed.

Understanding of the World

In **Science** the children will be learning more about materials and why they are chosen for specific purposes. In **History** the children will be finding out about people and events from the past specifically focusing on the Great Fire of London.

Personal, Social & Emotional Development

The children will be learning strategies to help them 'get on' with others and what to do if they 'fall out' with others. They will also learn about the importance of saying no to bullying, so that they can develop strategies to deal with it if it ever happens to them or someone they know. During the term they will also be thinking about our school values. The value of the month for November is Patience, and for December it is Peace.

Expressive Arts and Design

In design work the children will learn about Tudor houses and then design, make and evaluate their own Tudor house.

Physical Development

This term the children will be learning to perform dances using simple movement patterns.

Every child needs to have their PE kit in school every day, starting from the first full week of term. This should include shorts, t-shirt and plimsolls. Children with long hair must have it tied back for PE lessons, so please make sure they have a hairband in their bags too. Earrings should also be removed before school on PE days.

Our PE days are Monday and Thursday.

R.E

At Moss Lane, we feel it is vital for children to respect the beliefs and values of all cultures. This term the children will be learning about the Christian festival Christmas.

How you can help your child at home.

Maths - Exploit opportunities for counting groups of objects around the house - like sets of knives / forks and spoons to support their learning of multiplication (taught as repeated addition initially). You can cut cakes, sandwiches and fruit into halves and quarters, estimate measure distances in steps and weigh accurately when cooking by using the scales. Try to have some coins in your purse when you are out shopping so your child can pay for parking or help count money to buy something in a shop.

Karate Maths – Please continue to work with your child so they can achieve the next colour band. This is a great opportunity to have arithmetic skills at their fingertips.

Reading – Daily, regular reading with you is still an important part of Year 2 and will enable your child to make good progress. It is critical that children understand what they have read, not simply the words but also the meaning. Please record your child's progress in their yellow Reading Record where you will find a target for them to work on set by the teacher. This will be in the form of 'LT' (Learning to...) and try to use it when hearing your child read.

Spellings – These will be in their Wonder books weekly. Please encourage your child to practice their spellings lots of times in their Wonder books and use 'pyramid words' as a strategy e.g.

p
py
pyr
pyra
pyram
pyrami
pyramid

In addition to the weekly spellings, it is important your child knows how to spell the Year 1 and 2 Common Exception and High Frequency words.

Phonics – Continue to practice phonics with your child at home. If you have access to a computer, there are free resources on phonicsplay.co.uk and ictgames.com.

If you have any queries or concerns, please do not hesitate to come and speak to us or make an appointment via the school office.

We hope this newsletter has been helpful.

Miss Bowes, Miss Cox and Miss Edy