

Literacy / Communication

- Reading
- Discuss meaning of new words and to answer inference questions
  - predicting what might happen on the basis of what has been read so far
- Writing
- To write a thank you letter (to the museum)
  - To write a recount of events using appropriate tense (museum and woodland school visit)
  - To be able to write a report (Titanic and recount Titanic experience
  - proof-reading
- Grammar
- To use connectives (joining words) to make sentences longer
  - To use a range of punctuation ( . , ! ? ` )

Numeracy

- Measurement
- Choose and use appropriate standard units of measurement to estimate and measure length/height in any direction (m/cm) and mass (kg/g) to the nearest appropriate unit using rulers and scales
  - Compare and order length and record the results using <>=
- Statistics
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
  - Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity

- Properties of Shape
- Identify and describe properties of 2d and 3d shape
  - Compare and sort 2D and3D shape
  - Order and arrange combinations of mathematical objects in patterns and sequences

Computing

- To use data to make a pictogram
- To answer questions about a pictogram
- To use yes/no questions to separate information
- To construct a binary tree
- To use 2question to answer questions
- To use a database to answer questions
- To use the search tool to find information

PSHE

- Relationships
- Pride and Jealousy
- Worries and how to manage them
- Supporting each other



WE WILL BE LEARNING – ICEBERGS AHOY!



Talk for learning

- Articulate & Justify answers
- Initiate & respond to comments
- Use spoken language to develop understanding

Spiritual, Moral, Social & Cultural

- School Values:
- January—Freedom
- February—Humble

Hook Days & Visits

- Godalming Museum Visit
- Rabbi Visit
- Woodland School Dates
- Hedgehogs: 21.1.19
- Otters: 25.1.19

GEOGRAPHY / HISTORY

- To learn about a significant event and individual from the past
- Name and locate the world’s seven continents and five oceans
- Identify seasonal and daily weather patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

SCIENCE

- Animals including humans
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
  - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- Working Scientifically
- To identify and classify
  - To name and group
  - To ask simple questions and recognise that they can be answered in different ways
  - To ask questions and know they can be answered in different ways
  - To gather and record data to help answer questions
  - To collect and record data to help answer questions

R.E

- To develop children’s knowledge and understanding of Christianity
- To understand why Christians call Jesus ‘Saviour’

Music

Explore sounds of instruments

P.E

- To travel in different ways
- To sequence movements
- Jumping and landing