



Dear Families

I had many messages/emails from families asking lots of questions. Hopefully some have already been answered but I felt that the best way to address any others was to put together a question and answer sheet. If you have read all the information below and your question hasn't been answered, please contact the school again. But note that you may not receive a personal response but your question and answer will be added to this page.

Many thanks

Mrs Abbott

Questions and Answers

1.	Q	How will schools get pupils to remain two metres from each other?
	A	<p>We will of course do our best to support distancing, especially with any adults in the school.</p> <p>DfE guidance states '<i>We know that, unlike older children and adults, early years and primary age children cannot be expected to remain 2 metres apart from each other and staff. In deciding to bring more children back to early years and schools, we are taking this into account.</i>'</p> <p>This will be done by visual and positive reminders. We have laid out the classrooms so that tables are not next to each other. Children will be taught in small bubbles of 10 so that they don't mix with other children. We will be ensuring that each class 'bubble' does not come into contact with other class bubbles. Children will only be able to socialise with children in their bubble, even at playtime. Parents need to know that in returning to school there is a very real likelihood that children will touch adults and one another and come into close contact. The nature of the school site and the age of our children is such that this is unavoidable and we cannot be expected to respond to complaints around this when it inevitably happens. We cannot alleviate every risk and parents must understand what we are able to do and use this to inform their decision making.</p>
2.	Q	Why only 10 to a bubble?
	A	<p>The government recommend bubble sizes of no more than 15 children in primary schools and in Early Years (including reception). They recommend smaller groups of 8 but no more than 15, therefore we decided that 10 children in a bubble is suitable for the age groups that are coming back into school. We also looked at our classrooms and due to their limited size and having put 15 tables in our classrooms we felt the children were still very close to one another. That is why we decided on 10 children per bubble. Surrey stated in their recent letter to parents that every school environment and circumstance is different so you will get many variations in bubble sizes and reopening plans.</p>
3.	Q	If children forget to social distance at school will they be told off?
	A	<p>No child will be told off if they forget to socially distance. Staff will gently remind children about the new rules. These will be recapped in class daily. Occasionally a child might require more visual reminders. We also ask parents to talk to their children prior to coming into school about social distancing.</p>
4.	Q	Why are different schools doing different things to reopen?
	A	<p>Individual school circumstances are different - numbers in year groups, staff available to work, etc. We are working and following the government guidance on reopening school.</p>

5.	Q	Will parents receive fines or suffer consequences if they do not send their child to school because they feel it's too risky?
	A	Parents who choose not to send their child to school will not be fined or suffer any consequence if they decide to keep their child at home. We remain open for the children of critical key workers and those deemed vulnerable. The current Government guidelines explain that it is not compulsory for the children of critical key workers to attend school. It is currently unclear whether a return to school will be optional when the Government begins to relax restrictions.
6.	Q	Will my child get their EHCP provision and how will social distancing work with children who need one-to-one support?
	A	A number of children receive one-to-one support in school to assist them with learning and development. The Government has acknowledged that schools will aim to put in provision for those children with EHCPs however given the likely significant disruption to staffing, it may be very difficult for schools to deliver precisely the provision in the EHC plan. The <u>Coronavirus Act 2020</u> has temporarily amended the absolute duty to make the provision in an EHC plan (section 42 of the <u>Children and Families Act 2014</u>) to a 'reasonable endeavours' duty. If a child with SEND is unable to social distance their 1:1 support staff are advised to wear PPE.
7.	Q	Will my child be expected to share resources, such as pens and pencils?
	A	Where possible, children will be given their own equipment, which they must not share with anyone else. They must not bring any equipment in from home. iPads that are shared will be cleaned with an anti-bacterial wipe after use. We cannot say that some resources will not be handled by more than one child, especially in Reception. We have spent nearly half a year teaching our youngest children that sharing is good! Children will be encouraged to maintain good hand hygiene.
8.	Q	Do staff or pupils need to wear PPE?
	A	<p>The Government guidelines state, 'The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. If a child, young person or other learner becomes unwell with symptoms of coronavirus while at school they will be sent home. PPE will be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.</p> <p>At Moss Lane like many schools we have decided to give staff training in how to use PPE. Individuals will decide if they wear it or not. PPE will be worn if a member of staff is dealing with intimate care or first aid issues.</p> <p>Pupils do not need to wear face masks.</p>
9.	Q	What measures will school be employing to help prevent transmission?
	A	<p>In addition to what has already been mentioned</p> <p>We will:</p> <ul style="list-style-type: none"> • give children a designated bubble group for lessons and play, to minimise the opportunity for mixing • regularly cleaning of the setting • not allow children to bring in their own resources such as pencil cases • use PPE such as gloves, aprons, masks, hand sanitiser and anti-bac wipes as identified in our Risk assessments, when it is necessary to do so • confine resources to rooms to minimise sharing and when sharing is essential (e.g. iPad), clean resources before transference • organise lunchtimes and playtimes differently, keeping children in their bubbles • be vigilant in identifying children with symptoms, isolate them and ask parents to collect them • removal and/or restricting access to unnecessary items in classrooms • removal and/or restricting access to some soft furnishings, soft toys and toys that are hard to clean • not share PE equipment. All bubbles will have their own equipment in a box. Where it is not possible to have class resources, equipment will be cleaned between each bubbles use.

10.	Q	Why aren't all the children coming back?
	A	The DfE have based this on the need to reduce the rate of transmission of the virus. So have taken account of the need to reduce numbers returning as a gradual process and smaller groupings in classes can be maintained.
11.	Q	Who decided only to send in Critical workers/ those deemed as vulnerable and Year R? Why not Year 1 and 2 as well?
	A	<p>As a school we met with teachers, the senior leadership team and governors to look at the range of scenarios of which classes to open and when. We also looked at the government guidance which clearly stated which year groups to bring in first.</p> <ol style="list-style-type: none"> 1. Critical key worker / those deemed as vulnerable 2. Year R 3. Year 1 <p>The government has not asked for Year 2 children to return to school. It advised us not to bring children in on a rota basis but to try to aim for those year groups to come in full time. Due to staffing and the amount of space within the school we could only accommodate 72 children maximum. Unfortunately, this meant we only have enough places for Critical workers / those deemed as vulnerable and Year 1. We are hoping as we move into September that the guidance changes and we will be able to welcome all children back into school.</p> <p>Many small infant schools were in the same position. Some local schools have offered Year 1 places however they have done so by only offering half days. We felt that this went against the guidance and meant that it might be harder for parents to return to work.</p>
12.	Q	Will you continue to provide online home learning activities for children who do not return to school?
	A	<p>Now that school will be opening more widely, we are using all our teachers to staff the bubbles. We will continue to set home learning during term time via the school website. These activities will, in the main, be what the children in school are accessing. With school reopening to a greater number of children, parents will need to be mindful that teaching staff will not be as responsive to parent messages. During the school day they will be in class providing face-to-face teaching at school. This means that it may be more difficult to maintain the same level of remote education provision for pupils in the year groups who are not eligible to attend, or for those pupils in year groups who are eligible to attend but who themselves cannot.</p> <p>In school we will be spending a lot of time during the first few weeks on routines, hand hygiene, social distancing and getting used to the new school expectations. We will not be doing a full curriculum so your child who is at home will not be missing out on any new learning. We aim to hold a weekly zoom meeting with each class who is at home.</p>
13.	Q	If one of my children is eligible to return can't their sibling come back too?
	A	Sadly, the answer to this is 'no'. Siblings cannot attend unless they are in another of the selected year groups or you are a key worker. This would raise the number of pupils attending the school too quickly.
14.	Q	Does my child have to attend?
	A	No one with symptoms should attend for any reason. All children in the selected groups are encouraged to attend unless self-isolating or shielding. Parents will not be fined for non-attendance at this time and schools will not be held to account for attendance levels.

15.	Q	I am worried that my child is vulnerable or that a family member is. Should I send them back to school?
	A	<p>Children and young people who are considered <u>extremely clinically vulnerable and shielding</u> should continue to shield and should not be expected to attend.</p> <p>Clinically vulnerable (but not clinically extremely vulnerable) people are those considered to be at a higher risk of severe illness from coronavirus. A minority of children will fall into this category, and parents should follow medical advice if their child is in this category. Children and young people who live in a household with someone who is <u>extremely clinically vulnerable and shielding</u> should only attend if stringent social distancing can be adhered to and the child or young person is able to understand and follow those instructions. As we will not be able to socially distance children within their class group, it would be advisable for these children to remain at home.</p> <p>Children and young people who live with someone who is clinically vulnerable (but not extremely clinically vulnerable) as defined in the <u>social distancing guidance</u> and including those who are pregnant, can attend. <i>DFE May 2020</i></p>
16.	Q	Why can't my children (siblings) play with each other at break time?
	A	<p>To enable us to maintain distance from others for each class bubble, it is important that children only play with children in their bubble. This helps us to limit the number of people each bubble comes into contact with, which will aid in preventing transmission.</p>
17.	Q	What hygiene measures will be in place to prevent transmission?
	A	<p>We will:</p> <ul style="list-style-type: none"> • use the <u>COVID-19: cleaning of non-healthcare settings guidance</u> to inform our school specific risk assessments • ensure that sufficient handwashing facilities are available. All classrooms have sinks. Hand sanitiser will be available in areas without access to soap and water • clean surfaces that children are touching, such as toys, desks, chairs, doors, sinks, toilets, light switches, more regularly than normal • ensure that lidded bins for tissues are emptied throughout the day • where possible, ensure spaces are well ventilated • prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation <p>We will ensure that all adults and children:</p> <ul style="list-style-type: none"> • frequently wash their hands with soap and water for 20 seconds and dry thoroughly • clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing • Children are encouraged not to touch their mouth, eyes and nose • use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it') • ensure that help is available for children who have trouble cleaning their hands independently • We will consider how to encourage young children to learn and practise these habits through games, songs and repetition
18.	Q	Will children be confined to the same classroom environment most of the day?
	A	<p>Government advice on the Scientific evidence shows that the outdoor environment is much more manageable in terms of virus transmission. With the Summer weather coming we will be moving towards more of an outdoor learning approach, where possible. However, outside of this, we will keep children within their own classroom during the day.</p>
19.	Q	How will lunch time work?
	A	<p>The school will have children eating their packed lunch in their class bubble. Lunches will return as the government has requested "schools are expected to reopen their kitchens and ensure that meals are able to be prepared and served safely".</p>

20.	Q	I'm a Critical key worker and I have only needed my Y1 child to access school childcare for 2 days a week up to now. Do they have to attend every day from 1st June?
	A	The Government advice is that they strongly encourage eligible children to attend including priority groups. Therefore, we expect all full weeks' attendance.
21.	Q	Will everyone arrive at school at the same time causing an increase in risk?
	A	<p>The school will organise a staggered drop off and collection time for children. (More details to follow). The approach to drop off areas will be marked out with a 2m queue (just like a supermarket) and the bubble adult will be waiting for the children. Only one parent or carer should accompany the child to school to minimise risk. Parents will not be invited to enter the building but will drop off quickly and leave. Schools have no power under the law to enforce social distancing with parents other than to make that request.</p> <p>Latecomers will need to use the buzzer at the pedestrian gate. Your child will then be collected and taken to their class by a staff member. It is import to try to ensure that you are on time.</p>
22.	Q	Will the school have assembly/acts of worship?
	A	Class bubbles will have an opportunity for reflection within their daily session, but there will be no mass gatherings or daily acts of worship as a school for the time being.
23.	Q	My child is feeling anxious about coming back to school, how can I prepare him/her?
	A	<p>You will need to prepare your child by talking about what school was like and what it will be like now. It will be different. We will help you to prepare for this by sending you a social story to show what you and your child can expect, when things are ready. Sharing social stories are a really helpful way for young children and help to express the situation in a clear factual way.</p>
24.	Q	Will children go straight back into normal lessons following the National Curriculum?
	A	<p>No, not initially.</p> <p>The initial focus, for as long as we feel necessary, will be on supporting personal, social, health and emotional aspects of learning to support children's wellbeing. They have all gone through an incredible period of change and may have experienced loss on a number of different levels. This shouldn't be ignored. However, we also know that children like routine; therefore, new routines will quickly be established and when children are ready, we will continue teaching lessons as normal. If your family has experienced a loss, please share with the bubble adult.</p> <p>We plan to make use of our outdoor learning environment as much as possible.</p> <p>We will of course ensure that skills in English and Maths continue to be developed. We are currently working hard to ensure that children, who are remaining at home, get access to similar content on our website. We will also be doing a child led topic over the next half term.</p>
25.	Q	How will you support my child's emotional well-being?
	A	<p>In addition to that mentioned above, all staff will be available to provide support. Our SENDCO, PSHE and HSLW lead will work to ensure that children's needs are met.</p> <p>There will be plenty of opportunities for children to discuss their feelings, play, rebuild friendships and have 'chill out' time for when they may feel overwhelmed. We will continue to use our school values to support children's learning.</p>
26.	Q	Will the breakfast club and after school club be open?
	A	Not until the situation improves, we do not want to mix children from different bubbles.
27.	Q	Will we allow visitors and volunteers into school?
	A	No until the situation improves, we would prefer to minimise additional adults coming in and out of school.

28.	Q	Will extra-curricular clubs run (football club, dance club etc)?
	A	Not until the situation improves, we do not want to mix children from different bubbles.
29.	Q	Will the school office be open?
	A	Yes, but parents and children will not be allowed into the office. We will not be accepting late arrivals to school via the office, but using the buzzer at the pedestrian gate and we do not want parents to come into the school reception unless this has previously been agreed. Where possible I would ask that parents ring/email the school as opposed to presenting in person. Teachers will have a plastic wallet for you to put forms, etc. in during drop off/pick up time.
30.	Q	Will children and young people be eligible for testing for the virus?
	A	The government advice is: When settings open to the wider cohort of children and young people, all those children and young people eligible to attend, and members of their households, will have access to testing if they display symptoms of coronavirus. This will enable them to get back into childcare or education, and their parents or carers to get back to work, if the test proves to be negative. To access testing parents will be able to use the 111 online coronavirus service if their child is 5 or over. Parents will be able to call 111 if their child is aged under 5.
31.	Q	Will teachers and other staff be able to get tested if they have symptoms?
	A	Access to testing is available to all essential workers. This includes anyone involved in education, childcare or social work – including both public and voluntary sector workers, as well as foster carers.
32.	Q	What will happen if a child in the class shows symptoms?
	A	<p>We will follow the Government guidelines set out below.</p> <p>If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the <u>COVID-19: guidance for households with possible coronavirus infection guidance</u>.</p> <p>If a child is awaiting collection, they should be moved, if possible, to HT office where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</p> <p>If they need to go to the bathroom while waiting to be collected, they should use the down stairs adult bathroom. The bathroom will be cleaned and disinfected using standard cleaning products before being used by anyone else. PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital.</p> <p>If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home (although this will be offered to any member of staff if the case arises) unless they develop symptoms themselves (and in which case, a test is available) or the child subsequently tests positive (see 'What happens if there is a confirmed case of coronavirus in a setting?' below). They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people. See the <u>COVID-19: cleaning of non-healthcare settings guidance</u>.</p>

33.	<p>Q What happens if there is a confirmed case of coronavirus in school?</p> <p>A We will follow the Government guidance set out below. When a child, young person or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days. All staff and students who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus, and are encouraged to get tested in this scenario.</p> <p>Where the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.</p> <p>Where the child or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.</p> <p>As part of the national test and trace programme, if other cases are detected within the cohort or in the wider setting, Public Health England's local health protection teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take. In some cases, a larger number of other children may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, site or year group. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.</p>
34.	<p>Q Will the school take my child's temperature every day?</p> <p>A No, but we may use a non-invasive thermometer which points to the forehead if we suspect a child of having symptoms.</p>
35.	<p>Q Will there be any trips once school opens on June 1st?</p> <p>A No. There are no plans to take the children out of the school grounds until further notice.</p>
36.	<p>Q How can I speak to the class teacher if we are not allowed into school?</p> <p>A You can contact your child's class teacher by using email or call the school office to pass a message on. Please remember that staff are teaching in the day so won't be available at these times.</p>