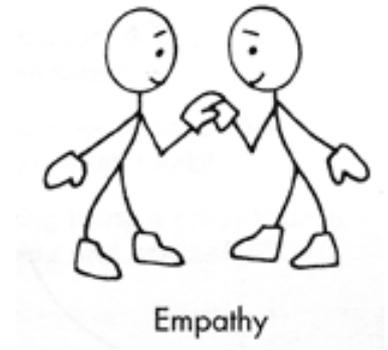




## MOSS LANE SCHOOL

### Value of the Month *Empathy*



November 24th  
2017 Autumn 4

### Children In Need 2017



Last Friday the children and staff thoroughly enjoyed coming to school dressed in their spots to support Children In Need. Thank you so much for all your generous donations, we raised **£187** for Children In Need. Oliver Edmonds correctly guessed the name of Mrs Abbott's bear which was "**POPCORN**". Thank you to everyone who participated!

### Remembrance Day

Earlier this month, all the children took part in a special Remembrance assembly. Children from Year 2 went around each class selling poppies for a small donation. In class, children have also been reading remembrance and poppy day poems, and have even been having a go at writing their own.



### Icy Weather

You will have noticed that the icy mornings have started! Mr Goddard spreads grit and salt on the main pathways on frosty days, however it can still be slippery. Therefore, please make sure you supervise your children closely in the colder weather. Please also ensure that they stay off the playground equipment first thing in the morning as it can be very slippery.

By playtime the sun has usually melted these areas but we always check before the children go out to play.





## Anti Bullying Week 2017

**Bullying is the intentional, repetitive or persistent hurting of one person by another, where the relationship involves an imbalance of power. It can be face-to-face, through a third party, or through sending messages. It can be physical or emotional, such as name calling, mocking, excluding and hurting.**

We also help children to understand that bullying is not:

- a one-off fight or argument
- a friend or peer sometimes being nasty
- an argument or squabble

Last week was National Anti-Bullying Week and by joining in this national annual event, our aim was to:

- empower children to celebrate what makes them, and others, unique.
- help children understand how important it is that every child feels valued and included in school, able to be themselves, and without fear of bullying.
- encourage parents and carers to work with Moss Lane school and talk to their children about bullying, differences and equality.
- enable teachers and other workforce professionals to celebrate what makes us 'all different, all equal'.

At this young age most problems between children occur due to a lack of social skills and we spend a lot of time in our personal and social education lessons talking about how to be a friend, what to do if there is a problem or fallout or if someone makes a poor choice or mistake, and how the problem can be resolved.

If your child is having a problem with another child please encourage them to tell us straight away. If they are shy encourage them to get their friends to help them tell or you can send a note in to the teacher or pop in after school so we can get to the bottom of the problem, before it grows into something more than a fall out.

### Say No to Bullying

If someone is trying to make you feel bad  
So that most of the time you feel frightened or sad  
Just remember to tell  
When someone is hurting you day after day  
And that whatever you do they just won't go away  
Just remember to tell  
Telling is brave and telling is cool  
Telling is one of the rules of this school  
**So remember to TELL!**

# FOREST SCHOOL



Squirrels had a thoroughly enjoyable day out at Witley Woods on Wednesday. They were lead by the forest ranger Al, who supported them with making shelters, fire building, plant/tree recognition and map reading.

All the children participated enthusiastically, learning many new skills through the day.

There newly acquired shelter building skills were put into practice at snack time where they had to make their own shelter before snack time could start. Al checked how water tight the Squirrels dens were too!

Everybody went home exhausted but very, very happy!



# *Learning across the school*



## **Crocus planting for Polio**

This week Moss Lane children were invited to plant 5000 purple crocuses in aid of Rotary's 'Purple 4 Polio' campaign. As a result of their campaigning, over the last ten years the amount of polio-endemic countries has dropped from 125 to just three, with over 2.5 billion children receiving vaccinations. Purple4Polio is designed to unite communities to engage in activities as part of the final push to eradicate polio for good. The colour purple was chosen to represent this campaign because traditionally, a purple dot was put on the end of a child's finger to show that they have received the inoculation.



## **Top Tips for Raising a Confident Child**

Children start their school life full of verve and habitually display 'can do' attitudes to pretty much everything they face. This term, our Reception children have proven this over and over again! But somewhere between junior and secondary school, a confusing blend of new social pressures, greater expectations in the classroom, and mixed signals from society at large can dent confidence or make it appear that some children have occasionally lost their spark.

Here are some tips as to what we can all do to build your child's confidence and resilience for those 'middle years' when they are aged 7-13 years:

### **Encourage assertiveness**

Teach your child to express their needs to adults and to politely share their views and opinions with peers.

### **Be specific in your compliments**

When you tell your child how well they have done, it can mean much more if you use concrete examples. For example, you might want to tell them that they are excellent at remembering things or have shown that they know a great deal about the Florence Nightingale or the Titanic.

### **Ensure that your praise is sincere**

Bright children know themselves well and will see through blanket compliments which are often the means of motivating them to do something. Children know if they are not a musical genius or the best artist but will appreciate it if you notice their improvements in any area from one month to the next.

### **Help them understand why sometimes others misunderstand them**

Some children sometimes say at this age and stage that they were 'left out,' or that someone else was unkind. This may be the case but it helps your child if they are able to recognise that their own behaviour can make them more or less approachable. Eye contact and a smile can go a very long way.

### **Encourage independence**

Don't be too quick to help your child with their home learning or chores. If they ask for help, ask them to try a specific approach for a couple more minutes on their own first before you step in to support them. This will help build resilience and not create reliance.

### **Encourage your child to find their own interests and pursue them**

Nowadays children have more extra-curricular options than ever before. If your child wants to do football, sing in a choir, do dance or play an instrument, give them a chance to give it a go and find out what they are capable of. Avoid deciding which sports or interests are right for them. Your child will increasingly be able to know this for themselves. Of course, your child's interests may well be very different from your own.

### **Don't make assumptions about her strengths and weaknesses**

Don't assume that, for example, your child will struggle with fractions or that they will find reading enjoyable. You don't know if they might like to try fishing or take up Sudoku. Follow their cues to best nurture their strengths and support and work with them on improving their weaknesses.

### **Point out positive male and female models**

Take every opportunity, when you're watching the news or reading the paper, to show your child positive role models that are both male and female, for example journalists, doctors or athletes. Encourage your child to think that they can do anything or become anyone. Enjoying reading books with strong female and male characters is one of the best ways to get the idea across without lecturing.

## Fun Maths Activities

### **Reception**

#### Estimate and Count!

Estimate and count sets of objects around the house, e.g. two handfuls of pasta shells, making sure they count one object at a time. Ask which set has more? Which has fewer? What is 1 more? 1 less?

### **Year 1**

#### Number Bonds to 10

Pick a number card from one to ten. Using the Ten Frame, how many ways can you make that number? Your child could draw on the Ten Frame using a whiteboard pen and represent the two different numbers using shaded and non-shaded dots. Repeat with different numbers. For an extra challenge, ask your child to write the number sentence.

### **Year 2**

#### Counting in 5's

Play fizz buzz with 5's. Begin counting in 1's from zero. Each time you reach a number that is a multiple of 5 say fizz instead. Make it more challenging by including multiples of 2 as *buzz* so 5 equals *fizz*, 2 equals *buzz*, and for numbers that are multiples of 2 and 5, (such as 10) say *fizz buzz*.

## Health and Safety

### Parking

Parking outside the school gates is becoming a real issue. On a few occasions this week staff have been unable to enter the school carpark due to cars being parked on the double yellow lines. Also some parents have parked on these yellow lines and brought their children into school. Can I ask parents **not** to leave cars there as it is a health and safety risk and restricts the view of drivers leaving the school. If we don't follow the road marking a child could get injured.

### Cycling and Scooting

Can you please ensure that children do not ride their scooters and bikes in the school grounds. We have had a few near misses this week!



**Invitations**

You are invited to attend your child's Christmas Performance

**Reception's**

**Wriggly Nativity**

Christmas Performance will be in the school hall

on

Tuesday 12th December at 9.30am

or

Wednesday 13th December at 2.15pm

Please attend one performance only - maximum two people per family

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**Year 1 & 2's**

**Christmas with the Aliens**

Christmas Performance will be held at  
St Peter and St Paul's, Church Street, Godalming

on

Tuesday 19th December at 2.15pm

Due to limited space, no more than two people attending per family please.



***Don't Forget....***  
**PTA Mini Market**  
**Friday 8th December**



## Christmas Singing

Moss Lane children will be singing at two events over the Christmas period. Please come along to support and listen to our singers from Years 1 and 2.

### Godalming Winter Festival

on

Saturday 26th November

at 10:00am

at the Pepperpot

&

### Godalming Town Day

on

Saturday 9th December

at 12.45pm

at the Pepperpot

Please arrive 15 minutes before the start for both performances.

Sainsbury's



## Sainsbury Vouchers

Ever wondered what happens to all those Sainsbury's Active Kids vouchers that you kindly donate to us? Here is how we have spent some of them so far.

Sainsbury's



On 28<sup>th</sup> & 29<sup>h</sup> November children in years 1 and 2 will take part in a Street Dance/Hip Hop workshop facilitated by a trained instructor. This promises to be an enjoyable and new experience for many of the children.

We have also purchased a hexagonal wooden table that the children regularly put to good use throughout the day.

Thank you for collecting these vouchers over the summer. Hopefully next year we will be able to buy more equipment and experiences for the children.

## Applications for Primary School places for September 2018

Don't forget that if your child is currently in Year 2, they will be changing schools in September 2018 and you need to have applied for a junior school place by **15th January 2018**. Younger children due to turn five in the 2018/19 school year also need to have applied for a school place by 15th January. Whilst we appreciate that this date is still two months away, the application can be easily forgotten with the build-up to Christmas and the New Year. If you are intending to send your year 2 child to private school, please can you let the school office know for the purposes of paperwork.

There is a link to Surrey County Council's admissions page on our school website in the admissions section.



# Dates for your diary

## November

Saturday 25th Godalming Christmas light switch on

## December

Friday 8th Christmas Mini Market (pm)

Tuesday 12th Reception Christmas Performance 9:30am in the hall  
or

Wednesday 13th Reception Christmas Performance 2.15pm in the hall  
**(please attend only one)**

Friday 15th Christmas Lunch  
PTA Film Night

Tuesday 19th Year 1 & Year 2 Christmas Performance 2:15pm at St Peters  
and Paul's Church

Wednesday 20th Christmas decoration making (am)

Wednesday 20th Christmas parties (pm)

**Thursday 21st Last day of Autumn Term—School closes at 1.30pm**

## January

Thursday 4th Back to school

Wednesday 17th FGB 6.15pm

## February

Friday 9th Inset day

Monday 12th to

Sunday 18th Half term

Wednesday 21st FGB 6.15pm

## March

Thursday 1st World Book Day (dress up day)

Friday 9th Mother's Day Event 9.15-10.30am

Tuesday 13th Parent clinic 9am-10am

Wednesday 21st Year 2 Badminton Festival

Wednesday 21st FGB 6.15pm

**Thursday 29th Last day of Spring Term—School closes at 1.30pm**