## **YEAR GROUP 1**

# DATE: Autumn Term: 1st Half

## Literacy / Communication

#### Reading

- to join in with predictable phrases ٠
- to match graphemes for all phonemes
- to read accurately by blending sounds
- to link reading to own experiences
- to read simple contractions ٠

#### Writing

- to compose sentences orally before writing
- to spell common exception words
- to compose sentences orally before writing
- to read own writing to peers or teachers

#### <u>Grammar</u>

- to name letters of the alphabet
- to describe using adjectives •
- to say and act out verbs
- to leave spaces between words .
- to begin to use basic punctuation: .?!
- to use verb suffixes

#### Handwriting

- to form 'curly caterpillar ' letters correctly
- to form upper case letters correctly

#### **Numeracy**

Using objects and pictures children will:

- know number names and recite them in order to 20 and back to 0
- identify and represent numbers including the number line and use • words equals, more or less
- count in twos .
- number bonds (addition) to 10 and related subtraction facts
- add and subtract 1 digit numbers to 10 including 0 .
- solve one step problems in addition and subtraction
- recognise and name common 2D and 3D shapes
- describe position direction and movement



WE WILL BE LEARNING - Busy Bodies



## Talk for Learning

Listen and respond appropriately Maintain attention and participate Ask relevant questions

## **Exciting Events**

Florence Nightingale re-enactment of the Crimean War

Healthy habits for busy bodies

## <u>Outcomes</u>

Through a variety of exciting stories and events the children will learn about the numerous celebrations which are celebrated during this time of the year.

# .

- .
- to make good choices
- •

# **P.E.**

- these in a range of activities
- stretching and curling

# Teachers: Ms Bowes, Mrs Cook, Miss Fox & Miss Hilyard

## **History**

FUNNYBONES LINK C/C Science body parts

# Computing

# <u>Music</u>

# **Science**

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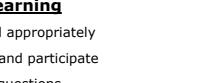
- different ways

# **PSHE**

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- to get to know each other again
- to create class rules
- to have happy playtimes





to know about the lives of significant individuals in the past who have contributed to national achievements (Florence Nightingale)

compare aspects of life in different periods

to generate acceptable use rules to know how to stay safe online i.e. SMART rules to recognise common uses of IT beyond school

To use our bodies to make music (body percussion)

Listening to and appreciating music

Linking music to our emotions, feelings and friendship

to use their observations and ideas to suggest answers to questions to gather and record data to help answer questions to ask simple questions and recognise that they can be answered in

to name parts of the body and their senses to identify, describe and classify animals

to learn the school rules and boundaries set

to problem-solve to look after each other

to consider healthy diets and activities

To be aware of physical effects that exercise has on the body to develop balance, agility and coordination , and begin to apply