

National Curriculum Assessments

Foundation stage 2021-22

78% Achieved a Good Level of Development. National average = 65.2%

Key Stage 1 Results 2021 - 2022

This table indicates the percentage of children who reached the expected standard, as well as those who were working above the expected standard (working at a greater depth) in reading, writing and maths in comparison to national levels for 2021-2022 and in some cases 2019*.

NB: Performance data for 2022 should not be directly compared with 2019 and earlier. Nor should comparisons be made between schools. This is because schools may have been affected differently by COVID-19.

56 Pupils Assessed		Working at the Expected Level	Working at a greater depth
Reading	Moss Lane	88%	48%
	National	67%	26%*
Writing**	Moss Lane	73%	29%
	National	58%	16%*
Maths	Moss Lane	88%	39%
	National	68%	22%*
Science	Moss Lane	89%	
	National	82%*	

^{*2019} Data

^{**}Teacher assessment only



Phonics Screening

Results 2021 - 2022

All children in England are tested in their phonics knowledge towards to end of Year One. This table shows the percentage of pupils who met the required standard at Moss Lane School in comparison to national levels for 2018. It also includes results of Year Two children who did not meet the required standard when they took the test in Year One.

	2021 - 2022	Year 1 Met the Standard	Year 2 Met the Standard
Phonics	Number of Children	40 / 52	3 / 7
Screening	Moss Lane	77%	42%
Test	National	75.5%	



Attendance

The Government requires that we publish our attendance figures for the last academic year which are as follows:

Academic Year 2021 - 2022	
Overall Attendance	94.5%
Authorised Absence	4.8%
Unauthorised Absence	0.7%