**Moss Lane Governing Board: Skills, Experience and Expertise: 2024/2025**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Governor** | **Strategic leadership** | **Accountability** | **People** | **Structures** | **Compliance** | **Equality,**  **diversity & inclusion** |
| KM (Co-Chair) | 3 | 3 | 4 | 4 | 3 | 4 |
| BC (Co-Chair) | 2 | 2 | 3 | 3 | 4 | 3 |
| AaT (Vice Chair) | 3 | 4 | 4 | 4 | 4 | 4 |
| VA (HT) | 4 | 4 | 4 | 4 | 4 | 4 |
| AB | 3 | 3 | 3 | 3 | 4 | 4 |
| NF | 3 | 3 | 4 | 4 | 4 | 4 |
| KAD | TBC | TBC | TBC | TBC | TBC | TBC |
| LS | 2 | 3 | 3 | 3 | 3 | 3 |
| TC | TBC | TBC | TBC | TBC | TBC | TBC |

All governors need to have the time and willingness to: attend evening/early morning meetings approximately once a month; pre-read paper work; make visits to the school in the working day; have clear communication and excellent team working skills.

A commitment to our co-operative values and a willingness to attend training are expected.

Skills audit was conducted using NGA skills audit and evaluated using the NGA skills dashboard. Scores from 1 (inexperienced) to 4 (experienced) were averaged across categories.