



Children with Health Needs who cannot attend School

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| Adopted On: | January 2025 |
| Review Date: | January 2026 |
| Review Frequency: | Annually |
| Approved By: | Governing Board |

1. Aims

- Suitable education is arranged for pupils on roll who are unable to attend school due to health needs.
- Pupils, parents/carers and staff understand the school's responsibilities when education is provided by the local authority.
- Provision supports pupils' academic progress, wellbeing and successful reintegration into school wherever possible.

2. Legislation and guidance

This policy reflects the requirements of the **Education Act 1996** and is informed by guidance provided by the local authority.

3. School Arrangements for Pupils with Health Needs

Initially, the school will seek to make appropriate arrangements to deliver suitable education for pupils who cannot attend due to health needs. This may include sending work home, providing remote learning where appropriate, or working with hospital schools and other services.

Any alternative provision arranged by the school will aim to: -

- Secure good academic attainment, comparable to that of mainstream education, particularly in key subjects.
- Identify and meet the pupil's individual personal, social, emotional and academic needs.
- Improve motivation, self-confidence, attendance and engagement with learning.
- Have clearly defined objectives that are regularly reviewed.
- Ensure staff are informed, flexible and responsive to the pupil's changing health status.

The school will facilitate this by: -

- Creating a personalised learning plan that reflects both academic and health needs.
- Reviewing and adapting the plan regularly in response to progress and medical advice.
- Providing access to appropriate learning resources, including online provision where suitable.
- Holding regular review meetings with parents/carers, either in person or remotely.
- Liaising with relevant professionals supporting the pupil and family.
- Providing a named point of contact within school (e.g. the SENDCo or class teacher).
- Creating opportunities, where possible, for access to the wider curriculum and school life.

4. Local Authority Arrangements

If the school is unable to make suitable arrangements, **Surrey County Council** will be responsible for arranging appropriate education.

In such cases: -

- The school will request support from the local authority and provide evidence of provision already in place.

- The local authority should arrange suitable education as soon as it is clear that an absence will last more than 15 days.
- Provision should be in place by the sixth day of absence at the latest and, where possible, from the first day.
- For planned absences (e.g., hospital stays or recurring treatment), arrangements should be made in advance so that education begins from day one.

5. School Responsibilities When the Local Authority Provides Education

Where the local authority makes arrangements, the school will: -

- Work collaboratively with the local authority, providers, relevant agencies and parents/carers to secure the best outcomes for the pupil.
- Share relevant information with the local authority and health services, as required.
- Support the effectiveness of the provision and the pupil's successful reintegration into school.

6. Reintegration into School

When reintegration is anticipated, the school will work with the local authority to: -

- Plan for continuity of provision during and after education outside school, enabling access to the same curriculum and materials as far as possible.
- Help the pupil maintain contact with school life (e.g. newsletters, emails, invitations to events or access to online lessons).
- Develop an individually tailored reintegration plan for each returning pupil.
- Ensure staff receive timely training and appropriate support.
- Consider and implement any reasonable adjustments required.

7. Monitoring and Review

This policy will be reviewed annually by the Safeguarding Committee on behalf of the Governing Board. All reviews will be approved by the Full Governing Board.

8. Links to Other Policies

This policy should be read alongside the following: -

- Accessibility Plan
- Supporting Pupils with Medical Conditions
- Equality Policy and Accessibility Plan
- Attendance Policy

