Moss Lane School

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Dear Families,

We have had a very cold, wet and windy few weeks but it is good to see the days gradually becoming longer and the occasional glimmer of sunshine. Spring seems to be coming! I am enjoying seeing the beautiful spring flowers and the daffodils that are now on the Burys field. Hopefully we can begin to look forward to sunny days and warmer weather.

Wishing everyone a safe and pleasant weekend!

Mrs Abbott Headteacher

Moss Lane Website...

Our website has a wealth of information on it so please do check it on a regular basis.

You can find: Absence Forms Term Dates Upcoming Events Newsletters Clubs inc. holiday clubs to name just a few!

Do visit our Online Safety page. This is updated frequently and has games and suggestions of ways to keep your family safe online.

Feeling lonely is something that all of us can experience at any point in our lives, which can have a negative impact on our health and wellbeing.

There are many things that can increase feelings of loneliness and isolation, including bereavement, relationship breakdown, role change (e.g. becoming a parent or carer, retirement), changing/losing a job, moving home, social anxiety, or shyness.

There are a lot of ways we can help prevent and reduce loneliness: -Getting in touch with, opening up to, and spending time with people like friends and family can reduce your chances of becoming lonely So can meeting/connecting with new people, through volunteering, social activities, drop-ins and groups (see list below) Be careful when comparing yourself to others, it can help to be aware that things are not always what they seem from the outside. On social media, we often only see what other people want to share about their lives, and this can make us feel like we are the only ones feeling lonely. But we don't know how other people feel when they are alone, or when their social media feeds are turned off.



Our value for this term is

Respect

What's Coming Up...

Monday 20th March Honey Bees at Woodland School

Wednesday 22nd March Parent Clinic

Monday 27th March Bumble Bees at Woodland School

Friday 31st March End of term 1.30pm pick up

Check out our online calendar of events <u>here</u>.

Mindworks - Mindworks is the emotional wellbeing and mental health service for children and young people in Surrey and their website includes information, advice and resources for young people, families, parents and carers, and anyone working with children and young people. <u>https://www.mindworks-</u> <u>surrey.org/</u>

Safeguarding... Some helpful links:-

https://staysafeonline.org/resour ces/online-safety-basics/

https://www.internetmatters.org/ safer-internet-day/

https://www.savethechildren.org. uk/blogs/2023/what-to-do-if-achild-is-worried

https://www.nhs.uk/every-mindmatters/lifeschallenges/loneliness/

Steps you can take to keep your child safer online

Parental controls: Parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally fool proof so they shouldn't replace the need for you to support and advise your child using the internet. For more information and step-by-step instructions on setting up parental controls, visit Parental Controls & Privacy Settings Guides - Internet Matters.

Supervise their online activity: Keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult is able to supervise. Primary-age children should not access the internet in private spaces alone, such as in a bedroom or bathroom.

Explore together and chat little and often: Ask your child to show you their favourite apps, games and sites and encourage them to teach you how to use these. Ask them if anything ever worries them online. Make sure they know they won't be in trouble and can get help by talking to you or another adult they trust if anything happens online that makes them feel worried, sad or scared.

Make sure they know where to go for support: Remind your child they can always speak to you or an adult they trust if anything happens online that makes them feel worried or upset. For a breakdown of report services, visit: Supporting your child with reporting unwanted content online

Take a look at Thinkuknow: Thinkuknow is the national online safety education programme from the National Crime Agency. Thinkuknow offers learning activities, advice and support for children and young people aged 4-18 and their families. The Jessie & Friends animations for 4 to 7s will help you start a conversation about online safety and for 8-10's, there's the Play Like Share animations and the Band Runner game and advice website

Help your child identify trusted adults who can help them if they are worried: This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.

Talk about how their online actions affect others: If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.

Use 'SafeSearch': Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog.

Visit Thinkuknow.co.uk/parents for more information on keeping your child safer online.

Important Reminders...

Attendance...

Recently I hosted our Inclusion Officer at school to talk about the importance of school attendance and to review the registers. Most children at Moss Lane have excellent attendance (97% or above) and the Inclusion Officer was keen to point out the correlation between this and their excellent progress and attainment. Sadly, some children were highlighted because their attendance was notably below an acceptable level 95%, and several pupils were flagged as persistent absentees, this is when attendance falls below 90%.

We understand that children are sometimes poorly and we do not expect them to attend school if they are really unwell. However, with a slight cold (and no temperature or persistent cough) children are usually fine to be in school and we would of course contact you if your child is really too poorly to continue with their learning. Regular attendance in school ensures maximum chances of good progress and academic achievement.

If you have any worries regarding your child's attendance, please do not hesitate to talk to one of the school team.

Authorised absences / requests for leave of absence: Our policy is not to authorise any holidays in term time. Please always complete an absence request form, they are available on our website under Parents tab or a paper copy from the school office, but do not be surprised when it is unauthorised. It is best practice to request and submit a leave of absence form, one month in advance whenever possible.

Reception Bocketts Farm Trip

Bees had the most fantastic day at Bocketts Farm this week. They enjoyed a tractor ride, animal handling, feeding pigs and goats and the wonderful play equipment. They all especially enjoyed stroking Lavender the rabbit! All our photos are on our class eSchools page, and we are very grateful to the parent helpers who joined us on the day.



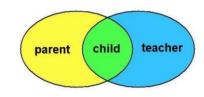
Science Week

The children at Moss Lane have been enjoying plenty of different experiments this week as part of British Science Week. They have been learning about diffusion of gas and liquids with air freshener and melting skittles, as well as making volcanos with vinegar and baking soda. They also enjoyed making their own budget lava lamps with raisins and lemonade, and an explosive mint and cola experiment in Thursday's assembly. During Friday's gold assembly, we celebrated a scientist of the week from each class!



If you would like to leave a comment about Moss Lane School please follow the link below:-

https://parentview.ofsted.gov.uk /parent-viewresults/survey/result/18820/13



INSET Days

At a GLP meeting this week next year's INSET Days were agreed. By co-ordinating our INSET days it allows us to build on the alignment we enjoyed this year. The September dates will allow a 'soft' return to school with the challenges of the last couple of years, especially those new to our schools.

- Friday 1st September 2023
- Monday 30th October 2023
- Friday 9th February 2024
- Monday 15th April 2024
- Friday 24th May 2024









Miss Betterton's Book Recommendation

Blow A Kiss, Catch A Kiss is a series of heart- warming modern poems perfect for exploring everyday feelings and experiences. Aimed at young children this collection of 44 fun poems invites playful conversations around everyday life and the emotions that come along with it. Split into four sections: All About Me, Out and About, What Do I Feel and At Home, the poems visit every corner of children's sensory worlds.

Teachers' Favourite Books

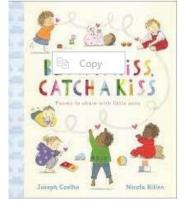
My favourite book was called The Adventures of The Wishing-Chair by Enid Blyton. I loved it because the wishing chair is a magical chair and when children sit on it, they get taken on all kinds of adventures. I always wanted to go on adventures so when I read this book, I imagined that I went on all the adventures with the children in the book. I would love a 'Wishing Chair', wouldn't you? What adventure would you have if you could go anywhere on The Wishing Chair?

Mrs Abbott

Celebrate Someone Special Day

It was so wonderful to see so many people at our Celebrate Someone Special morning today. We hope you all had fun with the activities and enjoyed it as much as the children did.









King's Coronation

School will be closed on Monday 8th May for the King's Coronation. On Friday 5th May we will hold a special 'Here's to the King Day' to celebrate the coronation of King Charles. The children are invited to come dressed in red, white or blue clothes or as a King or Queen. They will be involved in special activities during the day to mark this special occasion.

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