

YEAR GROUP 1

DATE: Autumn Term: 1st Half

Literacy / Communication

Reading

- to join in with predictable phrases
- to match graphemes for all phonemes
- to read accurately by blending sounds
- to link reading to own experiences
- to read simple contractions

Writing

- to compose sentences orally before writing
- to spell common exception words
- to compose sentences orally before writing
- to read own writing to peers or teachers

Grammar

- to name letters of the alphabet
- to describe using adjectives
- to say and act out verbs
- to leave spaces between words
- to begin to use basic punctuation: . ? !
- to use verb suffixes

Handwriting

- to form 'curly caterpillar' letters correctly
- to form upper case letters correctly

Numeracy

Using objects and pictures children will:

- know number names and recite them in order to 20 and back to 0
- identify and represent numbers including the number line and use words equals, more or less
- count in twos
- number bonds (addition) to 10 and related subtraction facts
- add and subtract 1 digit numbers to 10 including 0
- solve one step problems in addition and subtraction
- recognise and name common 2D and 3D shapes
- describe position direction and movement



WE WILL BE LEARNING – Busy Bodies



Talk for Learning

Listen and respond appropriately

Maintain attention and participate

Ask relevant questions

Exciting Events

Florence Nightingale re-enactment of the Crimean War

Healthy habits for busy bodies

Outcomes

Through a variety of exciting stories and events the children will learn about the numerous celebrations which are celebrated during this time of the year.

Teachers: Ms Bowes, Mrs Cook & Miss Fox

History

FUNNYBONES LINK C/C Science body parts

- to know about the lives of significant individuals in the past who have contributed to national achievements (Florence Nightingale)
- compare aspects of life in different periods

Computing

- to generate acceptable use rules
- to know how to stay safe online i.e. SMART rules
- to recognise common uses of IT beyond school

Music

- To use our bodies to make music (body percussion)
- Listening to and appreciating music
- Linking music to our emotions, feelings and friendship

Science

- to use their observations and ideas to suggest answers to questions
- to gather and record data to help answer questions
- to ask simple questions and recognise that they can be answered in different ways
- to name parts of the body and their senses
- to identify, describe and classify animals

PSHE

- to get to know each other again
- to learn the school rules and boundaries set
- to create class rules
- to problem-solve to look after each other
- to have happy playtimes
- to make good choices
- to consider healthy diets and activities

P.E.

- To be aware of physical effects that exercise has on the body
- to develop balance, agility and coordination , and begin to apply these in a range of activities