

Governor Role Description: Strategic Lead for Resources:

All governors are expected to:-

- Attend all FGB meetings
- Undertake regular training
- Read circulated documentation prior to meetings
- Participate in discussions offering ideas and asking questions for clarity as well as challenge.
- Make a governor visit to school at least termly
- Take responsibility for supporting/monitoring at least one specific SDP priority area
- Participate in panels/working groups to support the work of the GB
- Comply with the Code of Conduct.

Strategic Lead for resources is expected to:

- Liaise closely with the School Financial Officer to monitor the budget, especially the monthly FMRs
- To support the budget setting process in partnership with the headteacher, finance officer and CoG
- To lead the audit for the SFVS for the FGB in liaison with the School Finance Officer
- Monitor all the school's financial systems and procedures to ensure that the school meets all the statutory requirements for financial probity
- Provide regular reports that will help the FGB to know about and ask and answer appropriate questions such as:-
 - Are resources allocated in line with the school's strategic priorities?
 - Does the school have a clear budget forecast, ideally for the next three years, which identifies spending opportunities and risks and sets how these will be mitigated?
 - Does the school have sufficient reserves to cover major changes such as restructuring, and any risks identified in the budget forecast?
 - Is the school making best use of its budget, including in relation to planning and delivery of the curriculum?
 - Does the school plan its budgets on a bottom up basis driven by curriculum planning (i.e. is the school spending its money in accordance with its priorities) or is the budget set by simply making minor adjustments to last year's budget to ensure there is a surplus?
 - Are the school's assets and financial resources being used efficiently?
 - How can better value for money be achieved from the budget?