



PE & Sports Grant 2020-2021

In planning for this current academic year we have had to consider the increased funding available to us from the Sport Premium grant. Our Vision for PE and sport remains unchanged. At Moss Lane School we are fully committed to ensuring that our children (and staff) are fit, healthy and active learners. We aspire to be a school that offers every child the opportunity to fulfil their absolute potential and we realise the vital role that sports and outdoor learning needs to play in realising those goals. We want our children to make healthy choices, to enjoy physical activity and to appreciate its benefits while embodying our core values of collaboration and fair play. The Sports Premium money that we are going to receive will be spent in a number of ways with the ultimate intention of providing high quality PE provision for all. The impact will be measured through engagement and achievement in sport but also through pupil's engagement in every other area of the curriculum, through improved self-esteem, physical and mental health and emotional well-being.

How to use the PE and Sport Premium Funding

The DFE set out the suggested guidelines below as to how to make best use of Sports Premium Funding. To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sports Premium Funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school's improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation of competitive sport

Academic Year: 2020-21	Total fund allocated: £17,127	Total spend: £14,419.00 Carry forward: £2708.00	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding (estimated) allocated	Evidence and impact Sustainability and suggested next steps
Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.	Development of playground provision: Repairs and changes to existing equipment to ensure all children can participate safely in physical activity. This includes the installation of scooter shed.	£5000.00 (linked to a cost below)	All groups of children have access to equipment that promotes physical activity and encourages physical development. Children are able to travel to school in a healthier way – scooting and cycling – knowing that their belongings will be stored safely. Maintain outdoor climbing/play equipment during the next academic year
	Provision of equipment specifically designed to support the physical development of children with in the EYFS: cooperative bikes/trikes including storage for all new equipment	£2000.00 (storage) £935.00 (trikes)	All groups of children in EYFS to have access to equipment that develops Physical development in line with their age group. Equipment is stored safely and is accessible.
	Continue to provide ample of opportunity for staff to deliver physically active sessions number of Active Maths sessions that are planned – renew membership.	£575.00	Maths lessons contain more opportunity for children to be involved physically which reduces passive learning. Engagement for vulnerable learners is decreased.
	Purchasing of new barriers to ensure outside area can continue to be used during Covid-19 restrictions	£1400.00	Outdoor provision remained in place during Covid19 restrictions. Children were able to play safely in their bubbles.
	Purchasing additional	£220.00	Outdoor provision remained in place during Covid19 restrictions. Children were able to play with equipment despite being

	<p>equipment for physical activity at playtimes to ensure safety measures remain in place due to Covid- Restrictions</p> <p>Subject time for PE lead 3 x afternoon sessions</p> <p>Subscription to online facility Jumpstart Johnny etc to ensure children are participating in a minimum of 30 minutes physical activity a day</p>	<p>£300.00</p> <p>£229.00</p>	<p>in 'bubbles'.</p> <p>CPD of subject lead.</p> <p>Subject lead able to guide staff effectively in their practice.</p> <p>During the return to school, post lock down, children were able to participate in regular short burst physical activity. This was put in place after government guidance recommended an increase I physical activity for school age children.</p>
<p>Opportunity to engage pupils in regular physical activity.</p> <p>Opportunities to promote wellbeing of all children</p> <p>Covid restrictions have led to re-planning of woodland school provision</p>	<p>Continue with the free provision of Woodland School days for each class each half term.</p> <p>NT membership</p> <p>Waterproof clothing to support vulnerable families to participate in woodland School</p> <p>Staff car insurance to ensure all children can access the Woodland school site.</p>	<p>£1000.00</p> <p>£88.00</p> <p>£500.00</p> <p>£300.00</p>	<p>Woodland school was not able to take place during the academic year due to Covid19 restrictions.</p>
<p>Opportunity to engage pupils in regular physical activity</p>	<p>Make links with local sports clubs and invite into school to run workshops / lead an assembly to promote their sport (see indicator 4)</p>	<p>Cost to be confirmed – currently limited due to Covid 19 restrictions Target – Summer 2021</p>	<p>Unable to take place due to Covid 19 restrictions.</p>

Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside school. (see indicator 2 also)	Installation of new scooter and bike storage to encourage families to leave cars at home for the journey to school	(see above)	(see above)
Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside school. (see indicator 2 also)	<p>Whole school assemblies that promote a healthy lifestyle.</p> <p>Educating parents and children about healthy lifestyle choices. Subject lead to issue 'Healthy Me' page of newsletter</p> <p>Provide subject lead with time to research and prepare resources and assemblies.</p>	£ 100.00	

Key indicator 2: The profile of Physical education, physical activity and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions to achieve	Funding (estimated) allocated	Evidence and impact Sustainability and suggested next steps
<p>Through staff CPD the profile of physical activity will rise. Therefore, children will be keen to participate in the sports activities on offer with local schools.</p> <p>Good physical and mental wellbeing will have a positive impact on staff and pupils.</p>	<p>Renew memberships to ensure sports-based experiences during curriculum time continue for all children.</p> <p>Active Surrey</p> <p>SCOS membership</p> <p>Youth Sports Trust</p>	<p>£800.00</p> <p>£1500.00</p> <p>£200.00</p>	<p>Membership fees were still paid despite provision being altered to meet Covid 19 restrictions. Access to online CPD. Relevant updates frequently given etc.</p>
<p>Continue to raise profile of PE/School Sport with staff, all pupils and parents within school and local community</p>	<p>Recognise effort, teamwork, determination, honesty and self- belief of children during PE lessons. Discuss with school council a way this can be rewarded in school</p> <p>Encourage children to share sports achievements from outside of school in Golden assemblies or class time.</p>	<p>£40.00 – badges and certificates</p>	<p>Children have felt recognised with in their achievements.</p> <p>This is an area of focus for 2021-2022</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding (estimated) allocated	Evidence and impact Sustainability and suggested next steps
Embed the use of ' Real PE ' over the school year. PE lead to provide staff training for NQTs and new members of Moss Lane staff.	To support staff whose specialism is not PE to become more confident in teaching a variety of physical educational skills. Subject lead cover time to prepare.	£100.00	PE lead and experienced staff members have shared lessons and practice with ECT and less experienced staff members. This has improved the effectiveness of teaching.
	Bring in supply to provide cover for PE Lead to work with year group teachers to build skill in the teaching of PE.	£ 200.00	Less experienced members of class feel more equipped to teach PE effectively.

Key indicator 4: Broaden the of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils	Actions to achieve	Funding (estimated) allocated	Evidence and impact Sustainability and suggested next steps
<p>Arrange for specialist coaches to run sessions during curriculum time to offer a wide range of activities for children to explore.</p> <p>To be able provide all children with a diverse experience of sport.</p>	<p>Build links with local specialist coaches in order to run sessions (see indicator 1)</p>	<p>To be confirmed. Covid 19 restrictions has delayed this. Target Summer 2021</p>	<p>Unable to take place due to Covid 19 restrictions.</p>
<p>A week dedicated to Healthy Lifestyles with a focus on empowering children with skills and knowledge to make healthy choices.</p>	<p>To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.</p> <p>Healthy Me week March 2021</p> <p>Healthy Me workshop for 6 classes</p>	<p>To be confirmed. Covid 19 restrictions has delayed this. Target Spring 2021</p> <p>£520.00</p> <p>£440.00</p>	<p>Unable to take place due to Covid 19 restrictions.</p>
<p>Replenish PE equipment for lessons and extra circular clubs.</p>	<p>Deliver effective physical education lessons to improve the wellbeing and skill of all children.</p>	<p>£320.00</p>	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding (estimated) allocated	Evidence and impact Sustainability and suggested next steps
Children across a variety of year groups will be able to take part in organized festivals (at least one every half term). Explore the opportunity for KS1 cluster school's competitions	Attend opportunities provided by a local secondary school; multi skills festival, dance festival and a badminton day. Ensure all children can attend by providing transport to the events. Transport to events	£1200.00 To be confirmed due to Covid 19 restrictions £450.00	