

# **Governor Role Description: Strategic Lead for Stakeholder Well-Being:**

## **All governors are expected to**

- Attend all FGB meetings
- Undertake regular training
- Read circulated documentation prior to meetings
- Participate in discussions offering ideas and asking questions for clarity as well as challenge
- Make a governor visit to school at least termly
- Take responsibility for supporting/monitoring at least one specific SOP priority area
- Participate in panels/working groups to support the work of the GB
- Comply with the Code of Conduct.

## **The governor with strategic lead for Pupil Well-Being will**

- Liaise regularly with the HT to ensure all the statutory requirements pertaining to behavior & attendance are in place
- Monitor the policies in place to ensure there are robust and accurate processes to encourage good attendance and positive behaviour
- Monitor the effectiveness of transition arrangements into EYFS, into KS1 and on to KS2
- To monitor aspects of school provision to support children's and staff well-being
- Report regularly to the FGB so that they know about and can answer and ask questions about the policies and procedures that are statutory as well as the robustness of school procedures and provision that help children and staff to develop a sense of well-being.