

**YEAR GROUP 2**

**Time Allocation: 6 Weeks**

**DATE: Spring Term: 2<sup>nd</sup> Half**

### **Literacy / Communication**

#### **Reading**

- Discuss meaning of new words
- To Express ideas and opinions about a character
- Make connections between books they are and have read

#### **Writing**

- To write about their favourite words and phrases from a text
- To write character descriptions
- To add details to make writing exciting
- Sequence narratives
- Write and perform poetry
- Write a letter

#### **Grammar**

- To use connectives (joining words) to make sentences longer
- To use noun phrases to make my writing more interesting
- Write different types of sentences
- To use a range of punctuation ( . , ! ? ` ) notably apostrophes for possession and contractions

### **Numeracy**

#### **Number**

- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- Recognise the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$

#### **Properties of Shape**

- Identify and describe properties of 2d and 3d shape
- Compare and sort 2D and 3D shape
- Order and arrange combinations of mathematical objects in patterns and sequences

#### **Measurement**

- To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day
- Compare and sequence intervals of time

### **Computing**

- Use the Purple Mash tool 2Paint a Picture
- To explain what impressionist art is, as well as pointillism, Piet Mondrian's work and surrealist art.
- To use 2Paint a Picture to create their own art.



**WE WILL BE LEARNING – RAISE THE DRAWBRIDGE!**



### **Talk for learning**

Articulate & Justify answers  
Initiate & respond to comments  
Use spoken language to develop understanding

### **Spiritual, Moral, Social & Cultural**

School Values:

February—Humble

March—Unity

April—Aspiration

### **Hook Days & Visits**

Castle Trip  
Woodland School Dates  
Hedgehogs: 15.03.19  
Otters: 11.03.19

**Teachers: Miss Bowes, Miss Cox & Miss Edy**

### **GEOGRAPHY / HISTORY**

- To learn about a significant event and individual from the past both locally and nationally.
- To find out all about castles
- To make a map and use simple compass directions and the language of proximity.

### **PSHE**

- Dealing with worries and emotions
- Supporting each other
- Going for Goals!

### **P.E**

- Master basic movements including running, jumping, throwing and catching.

### **SCIENCE**

#### **Animals including humans**

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Notice that animals, including humans have offspring that grow into adults

#### **Working Scientifically**

- To identify and classify
- To name and group
- To ask simple questions and recognise that they can be answered in different ways
- To ask questions and know they can be answered in different ways
- To gather and record data to help answer questions
- To collect and record data to help answer questions

### **R.E**

- To develop children's knowledge and understanding of Christianity through the Easter story
- Considering— Is prayer important to everyone?

### **Music**

Explore sounds of instruments