

<u>Curriculum Overview Year 2</u> First half of Spring Term 2019



Hedgehogs class

Class teachers: Ms Bowes & Miss Cox

Support Staff: Mr Nathan

Otters class

<u>Class teacher</u>: Miss Edy <u>Support Staff:</u> Miss Harrison

Our topic for this half term is <u>Icebergs Ahoy!</u> Please see attached Topic Web for the overview of the half term

Mathematics



This term the children will learn to consolidate and further their learning on measurement, properties of shape and ordering and arranging combinations of mathematical objects in patterns and sequences. They will also be exploring statistics by creating and interpreting pictograms, block diagrams and simple tables.

Literacy



This half term the children will be writing **reports and facts** based on our topic of Titanic. They will be visiting Godalming Museum to find out about Jack Phillips and also enjoy a practical session at school using Morse Code and dressing up.

They will have the opportunity to develop their writing with work related to Jack Thayer and fictional accounts of a Titanic experience.

They will read in a **Guided Reading** group with their teacher once a week and will read individually to adults as well. Please check your child's reading record for their reading target. **It is really important for children to have their reading diary and book at school every day** and for them to read out loud at home as often as possible.

The children will continue to have the opportunity to choose a library book that will go home for you all to enjoy. Please make sure it is returned the following week so they can be changed.

Understanding of the World

In **Science**, the children will be learning about Animals including humans. They will learn about the importance of a healthy diet, exercise and good hygiene. In **History**, the children will be finding out about people and events from the past, focusing on Jack Phillips and the Titanic. In **Geography**, the children will be learning about the world's continents and oceans.

Personal, Social & Emotional Development

The children will be focusing on what is meant by family, extended family and connections to the wider world; the strength of a family and how we can respect individuals and their way of life. They will also learn about the support a family can offer and how Moss Lane School Values encourage them to develop good relationships

Expressive Arts and Design

We will look at how the Titanic was designed and draw annotated sketches showing its many interesting features. We will also create our own Titanic artwork.

Physical Development

PE kit must be in school every day

This term the children will be learning to develop balance, agility and co-ordination, and begin to apply these in a range of activities which will involve gymnastics and floor work.

PE kit is needed on a **Monday and Thursday** when the children have their PE with SCL. Long hair should be tied back at all times and earrings should be removed on P.E. days. Please ensure all items are clearly labelled.

R.E

Our unit is Why do Christians call Jesus 'Saviour'?

How you can help your child at home.

Mathematics - Be aware of situations which can further their learning and connect this to our focus on Mathematics this term, particularly the appropriate units of measure to use. Continue to focus on learning their times tables (2s, 3s, 5s & 10s) and exploring money when you go shopping so they are constantly having the opportunity to use money in real life situations. Being able to tell the time to 15 minutes is a Year 2 objective. Please start talking to your children about the time and your daily schedules to help refresh their learning from Year 1.

Karate Maths - Please continue to work with your child so they can achieve the next colour band. This is a great opportunity to have arithmetic skills at their fingertips.

Reading - Daily, regular reading with you is still an important part of Year 2 and will enable your child to make good progress. It is critical that children understand what they have read, not simply the words but also the meaning. Please record your child's progress in their yellow Reading Record where you will find a target for them to work on set by the teacher. This will be in the form of 'LT' (Learning to...) and try to use it when hearing your child read.

Spellings - These will be in their Wonder books weekly. Please encourage your child to practice their spellings lots of times in their Wonder books and use 'pyramid words' as a strategy e.g.



In addition to the weekly spellings, it is imperative your child knows how to spell the Year 1 and 2 Common Exception and High Frequency words.

Phonics – Continue to practice phonics with your child at home. If you have access to a computer, there are free resources on phonicsplay.co.uk and ictgames.com. Educationcity.com has also been added to the learning platform so your child will be able to access this soon.

If you have any queries or concerns, please do not hesitate to come and speak to us or make an appointment via the school office.

We hope this newsletter has been helpful.

Ms Bowes, Miss Cox and Miss Edy