YEAR GROUP 2

DATE: Autumn Term: 1st Half

Teachers: Miss Betterton and Miss Clare

Literacy / Communication

- To identify key features in a text
- To write a description of a setting
- To use and name nouns, adjectives and verbs.
- To plan ideas for writing
- To make simple additions and changes after proof reading
- To write a narrative about personal experiences and those of others

Art & Design / Design Technology

- To mix secondary colours using only primary colours
- To use different hues and tone when making seascape paintings
- To evaluate their own work in relation to the work of others

Numeracy

Place Value

- To recognise the value of each digit in a two-digit number
- To compare and order numbers up to 100; use < > = signs
- To use place value and number facts to solve problems

Addition and Subtraction

- To add and subtract objects using concrete objects, pictorial representations and mentally
- To recall and use addition and subtraction facts up to 20 fluently, and derive and use related facts up to 100
- To recognise and use the inverse relationship between addition and subtraction

Computing

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programmes execute by following precise and unambiguous instructions

Geography / History

- To use simple compass directions
- To identify key human and physical features of an area and compare two contrasting area

Our topic this term is Island Adventures

Talk for learning

Listen and respond appropriately to adults and peers.

Ask appropriate questions to extend understanding and knowledge.

SCIENCE

Materials

- to identify and compare a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- to work scientifically comparing materials and finding out how the shapes of solid objects can be changed.

Working Scientifically

- to identify and classify
- to name and group
- to ask simple questions and recognise that they can be answered in different ways
- to ask questions and know they can be answered in different ways
- to gather and record data to help answer question

PSHE

- to get to know each other, solve problems, look after each other, make good choices and how to have happy playtimes
- to develop an awareness of improving our own well being
- to know how to build and maintain friendships

Music

- To listen with concentration and understanding
- To use our bodies to make music

P.E

- to master basic movements including running, jumping, throwing and catching

RE

- to explore different parables from the bible

Outcomes

Through a variety of exciting stories and learning children will have a fun cross-curricular experience. The children will learn to talk about what went well in the learning and how they can improve it.