

Time Allocation: 10 Weeks

DATE: Autumn Term

Reception Learning Overview

Teachers: Mrs King and Miss Smith

Communication, Language and Literacy

- To maintain attention
- To engage in back and forth conversations
- To share ideas
- To follow instructions and directions
- To talk with others, sticking to a main theme and linking statements

Physical Development

- Manages their own toileting needs
- Dresses with help
- Shows understanding of the need for safety when playing outside
- Tries new challenges, and considers and manages some risks
- To sit still appropriately during carpet times
- To draw lines and circles using gross motor anti clockwise movements
- To use scissors to snip
- To catch a large ball

When the children are ready, we will introduce a PE day. The children will wear their PE kit to school on this day and we will let you know which day this will be.

Personal, Social and Emotional Development

- To get to know each other
- To understand the school / class rules and be aware of boundaries set
- To be aware of own feelings and know that some actions and words can hurt others feelings.
- To adapt our behaviour to different events

Outcomes

Children will become confident in their new setting and will happily participate in school life.



THEMES

Marvellous Me

Feathered Friends



Reading and Writing

- Phase 1 phonics—environmental/instrumental sounds, body percussion, rhythm/rhyme, alliteration, voice sounds, oral blending and segmenting
- Phase 2—Beginning to learn letters and sounds
- To hold a book the correct way
- To join in with repeated refrains
- To give meanings to marks
- To hear and say the initial sounds in words
- To know that print carries meaning

Maths

- To match and sort amounts
- To compare size, mass and capacity
- To represent, subitise and compare the numbers 1-5
- To talk about and explain patterns and shapes
- To say one more and one less than a number
- To hear and begin to use positional language
- To use language to describe when events happen e.g. day, night, morning, afternoon, before, after, today, tomorrow.

Understanding the World

- To find out about the features of birds
- To make observations of animals
- To remember and talk about significant events in their own experience and the passing of time
- To explore ICT in the classroom environment
- Use toys with remote controls, buttons and switches

Expressive Arts and Design

- To form simple images
- To add details for effect
- To use voices expressively and creatively
- To manipulate and explore materials
- To begin to create with a purpose

Hook Days / Trips /Workshops/ Visitors

Hedgehog Visit in school—15th October

Visit from Huxley's Birds of Prey—3rd November

Harvest Assembly—20th October

Characteristics of Effective Learning

Developing the skills involved in:

Playing and Exploring

Active Learning

Creative and Critical Thinking