



GODALMING LEARNING PARTNERSHIP

2020-2021 News

SPRING Term

Our spring newsletter comes to you as we are delighted to have finally welcomed all children back in school. The last year has provided a very steep learning curve for the education world; not least for parents and the role you have had to play in supporting your child's learning. All of our communities should be extremely proud of what has been achieved and I know schools have learnt a great deal.

The close working relationships developing across the GLP have provided invaluable support to staff – not least Headteachers – under serious stress and pressure during the pandemic. The year has highlighted benefits and challenges of providing similar approaches across our variety of schools. We aim to achieve greater alignment between our schools' responses, as you will see below, but must always be mindful of each individual school's needs, premises and staffing capacity.

Comeback programme

We are working on our schools' ***Comeback*** programme. This will include how we collectively resolve any academic gaps the children may have experienced, but also tackle the social and emotional deficits, which are arguably more pressing. Children will be consulted and each school will feed back to parents once Headteachers and the GLP Board have met.



Inter-school Competitions

We continue to develop challenges for our GLP children and, whilst our mixed sports competitions have taken a COVID hit, we have inspired children to write and create art instead. Each school selects their year group winner and a GLP champion is chosen from amongst those entries – not an easy decision. You can see all our winners on the GLP website: godalminglearning.org.uk

The summer term challenge will likely involve team work and perhaps an environmental focus... Keep your eyes peeled for more information.

*Cooperative Schools Network:
...we should be ready to hear and learn from our children
and young people, and not underestimate their capacity
for recovery and regeneration, in spite of the strains they
have experienced during a year of turmoil.*

Achievements 2019-2021

There is no doubt that pandemic restrictions made achieving some of our plans impossible this past year. Nevertheless, we have continued:

- Talk for Writing training via MS Teams; teachers report the new approach working surprisingly well remotely as well as face to face.
- developing a formal system of school support using external consultant *Healthchecks* to identify each school's strengths and areas for development. This will lead into an agreed plan of support provided by staff in other GLP schools or external specialists as required.
- our *GET Teaching* training programme, modified for remote learning and extended to ensure trainees get their full range of experiences with children in school.
- ensuring the Trust runs efficiently and is financially secure.



Oskar, Nursery, The Wharf

Cooperative Schools Network:

This last year has shown what assets schools are, in enabling home learning and in-class learning (often at the same time), providing equipment for children at home, sorting out broadband supply, managing food provision, COVID testing, financial support.

GET Teaching with the GLP & Winchester University

The GLP training sessions are unique amongst local providers, with all presented by current excellent practitioners and allowing students access to a particularly broad range of school environments. Our School Direct teacher-training programme runs in collaboration with Winchester University and is still accepting applications to start in September 2021. Find out more at: www.getteaching.org.uk



Mia, Yr3, St Edmund's Primary