


Subject	Learning objectives	Activities to complete
English	Talk for Writing booklet – Sidney the Spider.	<ul style="list-style-type: none"> This half term our topic is called ‘What’s at the bottom of your garden?’ Please follow the link and click on the year 1 unit for a story about a spider. https://mailchi.mp/talk4writing/home-school-booklets There are quite a few activities, so please may we suggest the first six for this week and that the next six are carried over into next week. Please continue learning to spell words from the ‘year 1 common exception word’ list.
Phonics	<ul style="list-style-type: none"> To respond speedily with the correct sound to graphemes (letters or groups of letters) 	<ul style="list-style-type: none"> Use the ‘Geraldine Giraffe videos’ on YouTube to focus revising one digraph (sound) a day. Just work through the videos that relate to your child’s phase. You could try to find objects in your house that have that sound? Try using the sound your child is learning by putting them into sentences. https://www.youtube.com/playlist?list=PLqh11DN6jmbC-OTx1N8jpEo6uCTeTDszR&safe=true OR please continue to use the website www.phonicsplay.co.uk (username: march20 password: home) for daily revision on the sounds your child is working on. <p>Stags: phase 2, 3 and 4 Badgers: phase 3,4,5 Rabbits: phase 3,4,5 Mice: phase 3,4,5</p> <ul style="list-style-type: none"> ‘Letters and Sounds’ is one of several Programmes of Study that we draw from to teach phonics at Moss Lane. On Monday the 27th of April, the Department of Education launched ‘Letters and Sounds for Home and School’ – it is a Youtube channel which provides daily phonics lessons for Reception (10am) and YR1 children (10:30) with a lesson that focuses on learning to blend at (11am). This may be of interest to you during this time. Follow the link below for the introductory video. https://www.youtube.com/watch?v=u8C8BCB4hvc&safe=true
Maths	<ul style="list-style-type: none"> To be able to count in 2’s, 5’s and 10’s starting from any 2-digit number. To recognise any odd and even numbers <p>☺ Please spend 15 minutes daily doing ‘The play’ mental arithmetic game.</p>	<p>Mathletics – Complete Number and place value to 100</p> <p>Note the pattern in counting in;</p> <ul style="list-style-type: none"> 2’s - numerals end in 0,2,4,6,8, 5’s- numerals end in 5 or 0 10’s -numerals end in 0 <p>Mathletics - Complete Number and place value to 50 _ odd and even part</p> <p>Learning to note</p> <ul style="list-style-type: none"> Even numbers end in 0,2,4,6,8 (link to counting in 2’s) Even numbers can be shared equally by 2. Odd numbers end in 1,3,5,7,9 Odd numbers cannot be shared equally by 2 <p>Investigation</p> <ul style="list-style-type: none"> Find some numbers that are in the 2,5, and 10 pattern. Find the odd numbers that are between 5 and 60. What happens if you add an even number with another even number? Is the answer odd or even? What happens if you add an even number with an odd number? Is the answer odd or even? What happens if you add an odd number with an odd number? Is the answer odd or even? <p>Will your answers always or only sometime be true?</p>
Science	To name and identify a variety of common plants/flowers.	<ul style="list-style-type: none"> Go on a walk outside or in your own garden and discuss what plants and flowers you can see (e.g. daisies, oak trees, daffodils, birch trees, bluebells). Making a list of them or draw and label the leaves, stem and petals.
Topic	History – learning about significant historical events. Cross-curricular ICT & art	<ul style="list-style-type: none"> As it is VE day coming up, do some research with your child to find out why people celebrate this special day. If you want to you could write down some facts you learnt. Perhaps you could make some wartime bunting to decorate your bedroom?
	Geography - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<ul style="list-style-type: none"> Over the next four weeks we will be asking you to look at the United Kingdom with your child, taking a country at a time. This week, please can you familiarise your child with a map of England (Please find a blank map of the UK, attached to the Home Learning, to use if you wish). Locate where you live – discuss the county you live in. Locate and name our capital city. Discuss, and share photographs of, a few famous London landmarks and then some other important landmarks in England. You could then add these landmarks to the map or begin a fact file/ booklet about the United Kingdom.
Art	Focus: Pattern – search google images for ‘natural mandalas’ for some inspiration ☺	<ul style="list-style-type: none"> It would be wonderful if you could create some natural mandalas with your child. If you are fortunate enough to have a garden or when you go on your daily walk, you could collect leaves/ daisies/ buttercups/ petals/ stones/ sticks/ fir cones etc... It is a very mindful activity.

Phase 3 Sound Mat

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