

# Pupil premium report for Moss Lane School

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## Pupil premium spending 2019 to 2020

SUMMARY INFORMATION			
Date of most recent pupil premium review:	September 2019	Date of next pupil premium review:	September 2020
Total number of pupils:	176	Total pupil premium budget:	£ 13,200
Number of pupils eligible for pupil premium:	11	Amount of pupil premium received per child:	PPG £1320 Ever 6 £1320 Service £300

## STRATEGY STATEMENT

Overview of pupil premium strategy so far:

**What has worked well:**

Progress and attainment in reading, writing and maths for PPG pupils has been excellent and exceeded non PPG pupils in KS1

**What hasn't:**

In EYFS PPG pupils are below the expected attainment compared to Non PPG pupils. (This relates to 6 pupils)

Greater Depth in reading, writing and maths has been below non PPG pupils.

**The core approaches that are currently implemented and how these will contribute to closing gaps:**

PPG pupils invited to Early Bird maths club so that they receive additional mathematical support.

PPG pupils have additional reading with an adult three times per week.

**The overall aims of your pupil premium strategy**

To ensure the age expected attainment of PPG pupils is at least in line with their non PPG peers, in reading, writing and maths.

To raise the greater depth attainment in reading, writing and maths by 10%.

To ensure the emotional needs and well-being of PPG pupils are well supported.

## Assessment information

EYFS

EYFS			
	Pupils eligible for pupil premium (PP)	Non PPG pupils	National average
Good level of development (GLD)	66.7%	84%	71%
Reading	83.3%	90.4%	76.9%
Writing	66.7%	86.4%	73.7%
Number	83.3%	92.3%	79.8%
Shape	100%	90.4%	81.5%

YEAR 1 PHONICS SCREENING CHECK		
Pupils eligible for PP	Pupils not eligible for PP	National average
100% (NB one pupil)	90.2%	82%

END OF KS1			
	Pupils eligible for PPG	Non PPG average	National average
% achieving expected standard or above in reading, writing and maths	94%	89.4%	
% making expected progress in reading	94%	90.6 %	75%
% making expected progress in writing	94%	89.2%	69%
% making expected progress in maths	94%	88.6%	76%

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Frequency of children reading at home impacts on attainment in reading.
B	Low levels of maths attainment.
C	Low levels of writing attainment and poor language acquisition.

### ADDITIONAL BARRIERS

#### External barriers

D	Pupils being unable to access computer software, books and rich varied life experiences.
E	Low level attendance.

## INTENDED OUTCOMES

Specific outcomes		Success criteria
A	For PPG pupils to have good level of attendance.	Attendance of PPG pupils is 100%
B	For age expected attainment to be at least in line with national.	Attainment for Reading 75% + Writing 69% + Maths 76% +
C	For greater depth attainment in reading, writing and maths to increase by at least 10 %	Greater Depth Attainment Reading 25% + Writing 15% + Maths 22% +
D	For PPG pupils to have good emotional well-being.	Pupils are happy to come to school. Pupils are engaged and confident learners.

## Planned expenditure for current academic year

ACADEMIC YEAR 2019 TO 2020					
Quality of teaching for all					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<ul style="list-style-type: none"> <li>PPG pupils to attend Early Bird Club</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will rehearse and deepen mathematical and computing knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from pupils and parents has been very positive.</li> <li>Outcomes for PPG pupils in mathematics has increased since Early Bird Club has been running.</li> </ul>	<ul style="list-style-type: none"> <li>PPG pupils invited to attend Early Bird Club.</li> <li>Those pupils who do not regularly attend to be give opportunities to use Mathematics at lunchtimes.</li> <li>For those pupils who do not attend the morning session will be offered to attend at lunchtime.</li> </ul>	Sara Cox	September 2020
<ul style="list-style-type: none"> <li>PPG pupils to receive high quality feedback to their learning.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will receive high quality feedback so that their learning opportunities are maximised.</li> </ul>	<ul style="list-style-type: none"> <li>EEF reports that high quality feedback has a high impact on learning.</li> </ul>	<ul style="list-style-type: none"> <li>Practitioners to provide specific verbal feedback during lessons.</li> <li>PPG pupil books are marked first with detailed written feedback.</li> </ul>	Sara Cox	September 2020
<ul style="list-style-type: none"> <li>Early and targeted interventions in place for pupils in danger of falling behind.</li> </ul>	<ul style="list-style-type: none"> <li>PPG pupil attainment will be in line with non PPG.</li> </ul>	<ul style="list-style-type: none"> <li>School data shows that PPG pupils performed well against NON PPG last year,</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers and Leadership team to closely monitor pupil progress and attainment.</li> <li>Class teachers to complete learning plans which are shared with parents.</li> <li>Interventions are in place.</li> <li>Learning Support Assistance provide additional support and lead interventions..</li> </ul>	Sara Cox	September 2020

<ul style="list-style-type: none"> <li>For PPG pupils to have additional reading in school.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure reading attainment is good.</li> </ul>	<ul style="list-style-type: none"> <li>In previous years additional reading opportunities in school has been shown to increase outcomes in reading.</li> </ul>	<ul style="list-style-type: none"> <li>Reading support volunteer to hear PPG pupils as a priority at least 3 x per week.</li> </ul>	Amy Betterton	September 2020
<ul style="list-style-type: none"> <li>To implement an Early Literacy Approach</li> </ul>	<ul style="list-style-type: none"> <li>To ensure PPG pupils are exposed to a rich vocabulary and a range of writing.</li> </ul>	<ul style="list-style-type: none"> <li>EEF reports Early Literacy approach is found to have a positive impact on learning outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>Additional vocabulary support through stories and games.</li> <li>Story club run by literacy lead.</li> <li>PPG pupils to attend after school drama club.</li> </ul>	Amy Betterton	September 2020
Total budgeted cost					£8130
Targeted support					
<b>Action</b>	<b>Intended outcome</b>	<b>What's the evidence and rationale for this choice?</b>	<b>How will you make sure it's implemented well?</b>	<b>Staff lead</b>	<b>When will you review this?</b>
<ul style="list-style-type: none"> <li>To ensure PPG pupils access paid clubs.</li> </ul>	<ul style="list-style-type: none"> <li>PPG pupils will not be at a disadvantaged due to their economic circumstances.</li> </ul>	<ul style="list-style-type: none"> <li>Physical development is important for children's development.</li> </ul>	<ul style="list-style-type: none"> <li>PPG pupils to be offered a place of a paid sports club.</li> </ul>	Carolynne Ballard	September 2020

<ul style="list-style-type: none"> <li>• To ensure PPG pupils and families' well-being is supported.</li> </ul>	<ul style="list-style-type: none"> <li>• PPG families are well supported by HSLW when required e.g. with housing issues, attendance, behaviour support etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Research shows that early intervention and timely support can help prevent 'critical' circumstances arising.</li> </ul>	<ul style="list-style-type: none"> <li>• PPG families are known to the HSLW and support provided in a timely manner.</li> <li>• ELSA and Drawing and Talking programmes are offered to pupils of the highest need.</li> </ul>	Karen Sutton	September 2020
<ul style="list-style-type: none"> <li>• To ensure all PPG pupils attend paid school trips.</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure that PPG pupils are not at a disadvantaged due to their economic circumstances.</li> </ul>	<ul style="list-style-type: none"> <li>• Positive life experiences and learning about the world around impact children's general knowledge and ability to make connections.</li> </ul>	<ul style="list-style-type: none"> <li>• School trips are paid for.</li> <li>• Swimming to be subsidised by 75%.</li> </ul>	Carolynne Ballard	September 2020
Total budgeted cost:					£5070



