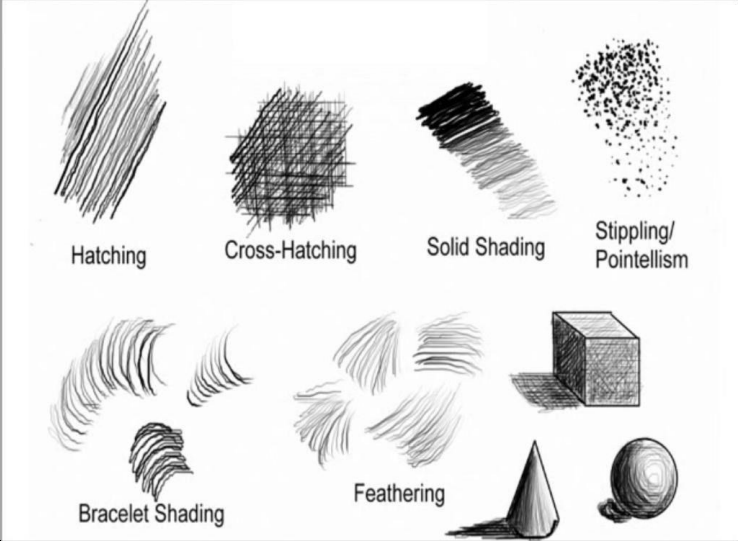


Subject	Learning objective	Activities to complete
English	<ul style="list-style-type: none"> <li>To be able to recall the main points of the story.</li> </ul>	<ul style="list-style-type: none"> <li>The Giant's Causeway – This links very closely to the Geography home-learning for this week.</li> <li>Please begin by watching this short video clip providing information about The Giant's Causeway and its Legend <a href="https://www.youtube.com/watch?v=qHygfkHD5TE&amp;safe=true">https://www.youtube.com/watch?v=qHygfkHD5TE&amp;safe=true</a></li> <li>Then please watch this animated version of the Legend of The Giant's Causeway <a href="https://www.youtube.com/watch?v=GkrVnbbom3A&amp;safe=true">https://www.youtube.com/watch?v=GkrVnbbom3A&amp;safe=true</a></li> <li>You will then find the story of the legend on the YR1 Home Learning page on the school website – please read this story to your child several times.</li> <li>It would be lovely if you could then act out the story with your child. Perhaps you could make puppets to help with the re-enactment?! Please encourage your child to try out their 'giant' voice!</li> <li>You may then wish to storyboard/ comic strip the main points of the story with your child <b>or</b> ask them to make a mini book containing the beginning, middle and end of the legend. (Templates for both of these activities are on the YR1 Home Learning page of the school website)</li> <li>If you require an extra activity, perhaps your child would like to draw one of the giants from the story and write about their appearance using describing words. (A template for a character profile is on the YR1 Home Learning page as well)</li> <li>Please continue learning to spell words from the 'year 1 common exception word' list.</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>To respond speedily with the correct sound to graphemes (letters or groups of letters)</li> </ul>	<ul style="list-style-type: none"> <li>We are aware that some children prefer to use workbooks, as such we have put some work booklets for each phonic phase on your child's Eschool classpage. There are several booklets in each phase – please take a look, they may be something that would work for your child as they can be printed off. Feel free to work through the booklets as you choose and as you feel is appropriate for your child and the phase they are focussing on. (If working in phase 5 – please draw attention to the fact that the same sound can be written in alternative ways e.g: 'ai' can make the same sound as <b>a-e/ ay</b> (rain/ make/ ray) and 'ee' can make the same sound as <b>ey/ ea/ e-e</b> (green/ honey/ treat/ these))</li> <li>Use the 'Geraldine Giraffe videos' on YouTube to focus revising one digraph (sound) a day. Just work through the videos that relate to your child's phase. You could try to find objects in your house that have that sound? Try using the sound your child is learning by putting them into sentences.</li> </ul> <p><a href="https://www.youtube.com/playlist?list=PLqh11DN6jmbC-OTx1N8jpEo6uCTeTDszR&amp;safe=true">https://www.youtube.com/playlist?list=PLqh11DN6jmbC-OTx1N8jpEo6uCTeTDszR&amp;safe=true</a></p> <ul style="list-style-type: none"> <li>OR please continue to use the website <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> (username: march20 password: home) for daily revision on the sounds your child is working on.</li> </ul> <p>Stags: phase 2, 3 and 4 Badgers: phase 3,4,5 Rabbits: phase 3,4,5 Mice: phase 3,4,5</p> <ul style="list-style-type: none"> <li>'Letters and Sounds' is one of several Programmes of Study that we draw from to teach phonics at Moss Lane. On Monday the 27<sup>th</sup> of April, the Department of Education launched 'Letters and Sounds for Home and School' – it is a YouTube channel which provides daily phonics lessons for Reception (10am) and YR1 children (10:30) with a lesson that focuses on learning to blend at (11am). This may be of interest to you during this time. Follow the link below for the introductory video.</li> </ul> <p><a href="https://www.youtube.com/watch?v=u8C8BCB4hvc&amp;safe=true">https://www.youtube.com/watch?v=u8C8BCB4hvc&amp;safe=true</a></p>
Maths	<ul style="list-style-type: none"> <li>revising addition/subtraction to 20, 50 or 100.</li> </ul>	<ul style="list-style-type: none"> <li>Well done year 1 for working so hard on your mental maths! Here is a practical activity that could help support your child's knowledge of addition and subtraction. Please see the link for some support and resources to help make your own maths game: <a href="https://garyhall.org.uk/make-maths-board-games.html">https://garyhall.org.uk/make-maths-board-games.html</a></li> <li>Choose a challenge:</li> </ul> <p><b>Challenge 1:</b> fill out your maths board game template with addition and subtraction sums of numbers up to 20.</p> <p><b>Challenge 2:</b> fill out your maths board game template with addition and subtraction sums of numbers up to 50.</p> <p><b>Challenge 3:</b> fill out your maths board game template with addition and subtraction sums of numbers up to 100.</p> <ul style="list-style-type: none"> <li>Have a go at playing your game! You could use a hundred square or lego blocks to help work out the answers to the number sentence you land on.</li> <li>Extension – Can you make your own board game template? Can you write a set of rules to explain how to play your game?</li> </ul> <p>(Remember you can still use the mathletics website to play daily maths games)</p>
Science	<ul style="list-style-type: none"> <li>Identification of deciduous and</li> </ul>	<p>Identification and labelling of deciduous and evergreen trees – can you spot and name them on a walk. Look at pictures, draw and label a few of each.</p> <p>Deciduous examples: Common Ash, Sweet Chestnut, Silver Birch, Common Oak, Common Beech, Horse Chestnut.</p>

	evergreen trees	Evergreen examples: Scots Pine, Holly, Yew ( <b>Caution*the needles and seeds of the Yew are highly poisonous if eaten* Please avoid the red berries too* all parts of the tree are poisonous* Stay clear of these!</b> ) Leylandii trees, Laurel trees, Cedar trees.
Topic	Geography - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	<p>Please familiarise your child with a map of Northern Ireland (you may wish to use the map from last week to add to)</p> <p>Please locate, name and look at photographs of the capital city and then add it to your map. Discuss and look at photographs of a few important Northern Irish landmarks (especially The Giant's Causeway – as this links with English!) and add them to your map or fact file, if that is what you have chosen to do.</p> <p>Have a look at a flag for Northern Ireland.</p> <p>Please have a look at the names of the seas that surround the UK – can you now label them on your map?</p>
Art		<p>Draw and colour a picture of your own giant – can you come up with a great name for him/ her? Why not try and use a 'sketching technique' on your giant picture by using a pencil?</p> 

Please check the Moss Lane Eschools website for any extra resources put up on your child's class page.