

Literacy / Communication

Reading

- to join in with predictable phrases
- to match graphemes for all phonemes
- to read accurately by blending sounds
- to link reading to own experiences
- to read simple contractions

Writing

- to compose sentences orally before writing
- to spell common exception words
- to compose sentences orally before writing.
- to read own writing to peers or teachers

Grammar

- to name letters of the alphabet
- to say and act out verbs
- to leave spaces between words
- to begin to use basic punctuation: . ? !
- to use verb suffixes

Handwriting

- to form “curly caterpillar” letters correctly
- to form upper case letters correctly

Numeracy

Using objects and pictures children will:

- Know number names and recite them in order to 20 and back to 0.
- Identify and represent numbers including the number line and use words equals, more or less.
- count in twos
- number bonds (addition) to 10 and related subtraction facts
- Add and subtract 1 digit numbers to 10 including 0
- Solve one step problems in addition and subtraction
- Recognise and name common 2D and 3D shapes
- Describe position direction and movement.

Art & Design / Design Technology

- Mark making using fingers
- Create our bodies using natural resources outside
- Draw underpants and their patterns
- Draw self- portraits using different media and artistic representations
- Colour mixing to create alien



WE WILL BE LEARNING – Busy Bodies



Talk for learning

Listen & respond appropriately

Maintain attention & participate

Ask relevant questions

Spiritual, Moral, Social & Cultural

School Values:

Friendship

Understanding

Hook Days

Florence Nightingale re-enactment of the Crimean War

Healthy habits for busy bodies

Outcomes

The Children to develop their independence by accessing equipment as they need it. The children will learn to talk about what went well in their learning and how they can improve it (ebi—even better if)
They will confidently share their ideas about bodies and how people's bodies were cared for in the past.

History

FUNNYBONES LINK C/C Science body parts

- to know about the lives of significant individuals in the past who have contributed to national achievements (Florence Nightingale)
- compare aspects of life in different periods

P.E.

- to develop balance, agility and coordination, and begin to apply these in a range of activities
- stretching and curling

Computing

- to generate acceptable use rules
- to know how to stay safe online i.e SMART rules
- to recognise common uses of IT beyond school.

Music

- to learn topic related songs
- to learn Harvest songs
- to learn about rhythm, pulse and pitch
- to learn to play an instrument

Science

- to use their observations and ideas to suggest answers to questions
- to gather and record data to help answer questions
- to ask simple questions and recognise that they can be answered in different ways
- to name parts of the body and their senses
- to identify, describe and classify animals

PSHE

to create class rules
to get to know each other
to problem-solve to look after each other
to have happy playtimes
to make good choices
to consider healthy diets and activities