Subject	Learning objective	Activities to complete
English	Amelia Earhart Non fiction book	Our topic is called 'Backpacks and Passports' and as part of this, we will be learning about the famous female pilot Amelia Earhart: 1. Listen to the story 'Amelia Earhart, Little People Big Dreams' and write the answers to these questions in full sentences: 'Who was Amelia Earhart?' 'Why do people think Amelia Earhart is famous?' 'What do you think happened to Amelia Earhart? Give reasons for your answers' (Remember, you can listen to the story as many times as you need to) https://www.youtube.com/watch?v=vN1o6u7Zo9A&safe=true 2. What more would you like to know about Amelia Earhart? Think of 3 of your own questions. You can search the answers to your questions on the internet afterwards. 3. Can you make a paper plane? Before folding your paper plane you must write as many facts/key words about Amelia Earhart as you can remember! 4. Can you write a set of instructions to explain how you made your paper aeroplane? 5. Can you write a mini biography all about Amelia Earhart? Please see the optional template provided to help write key facts.
Phonics	• To respond speedily with the correct sound to graphemes (letters or groups of letters)	 We are aware that some children prefer to use workbooks, as such we have put some work booklets for each phonic phase on your child's Eschool classpage. There are several booklets in each phase – please take a look, they may be something that would work for your child as they can be printed off. Feel free to work through the booklets as you choose and as you feel is appropriate for your child and the phase they are focussing on. (If working in phase 5 – please draw attention to the fact that the same sound can be written in alternative ways e.g.: 'ai' can make the same sound as a-e/ ay (rain/ make/ ray) and 'ee' can make the same sound as ey/ ea/ e-e (green/ honey/ treat/ these) Use the 'Geraldine Giraffe videos' on YouTube to focus revising one digraph (sound) a day. Just work through the videos that relate to your child's phase. You could try to find objects in your house that have that sound? Try using the sound your child is learning by putting them into sentences. https://www.youtube.com/playlist?list=PLqh11DN6jmbC-OTx1N8jpEoGuCTeTDszR&safe=true OR please continue to use the website www.phonicsplay.co.uk (username: march20 password: home) for daily revision on the sounds your child is working on. Stags: phase 2, 3 and 4 Badgers: phase 3,4,5 Mice: phase 3,4,5 Mice: phase 3,4,5 Letters and Sounds' is one of several Programmes of Study that we draw from to teach phonics at Moss Lane. On Monday the 27th of April, the Department of Education launched 'Letters and Sounds for Home and School' – it is a YouTube channel which provides daily phonics lessons for Reception (10am) and YR1 children (10:30) with a lesson that focuses on learning to blend at (11am). This may be of interest to you during this time. Follow the link below for the introductory video.
Maths	Comparing numbers and addition	1. Revisit comparing numbers and addition on the mathletics website. 2. Alligator song and video for explaining the greater than, less than and equals signs https://www.youtube.com/watch?v=M6Efzu2slal&safe=true https://www.youtube.com/watch?v=SIIR3UjG-zl&safe=true Please watch the above videos with your child. You could make your own greater than/less than alligator signs and give your child a selection of two digit numbers to position their signs correctly between. There is also a worksheet to complete on the YR1 Home Learning page. 3. Using your 100 square from last week, (or there is one to print off from YR1 Home Learning page) ask your child to locate a number of your choice on the 100 square. Then ask them what is 1 more than/1 less than, 10 more than/10 less than this number. Repeat this for several numbers of your choice. 4. Revisit number pairs to 10, pairs to 20 and whole pairs to 100. There are worksheets on the YR1 Home Learning page to support your child in this learning. Ultimately the aim is to practise practically and on paper and then to be able to do it mentally at speed. https://www.youtube.com/watch?v=ID9tjBUiXs0&safe=true https://www.youtube.com/watch?v=MmLMU8BqyKw&safe=true

		5. Adding two teen numbers together using a number line. Give your child two numbers in the teens to add together. Using a number line, (There is a number line to 50 on the YR1 Home Learning page) ask them to locate the largest number and to count on the correct number jumps until they reach the answer. Repeat this several times.
Science	Materials recap	A short while ago you did some fabulous work all about materials. What materials would best suit these methods of transport and why? sail boat aeroplane hot air balloon bicycle race car (Can you use scientific vocabulary to describe your chosen materials? E.g. lightweight, sturdy, waterproof)
Topic	History – a timeline of Amelia Earhart's life	Last week you made a simplified timeline to show the history of flight. This week can you make another timeline but to show the life of Amelia Earhart? • Remember to start from her birth • You could draw your own pictures for each step in her life. • Don't forget the write the dates!
Art/science/DT	Paper aeroplanes!	For part of your English learning this week you will be making a paper aeroplane. Have a look at this website to help practise making your paper aeroplanes and to decide which one you like the most. It shows easy to follow folding instructions, video tutorials and printable folding plans. Find the best paper airplanes that fly the furthest and stay aloft the longest https://www.foldnfly.com/#/1-1-1-1-1-1-1-1-1-2