

**YEAR GROUP 1**                      **Time Allocation: 5 Weeks**  
**DATE: Summer Term: 1st Half**

**Literacy / Communication**

S&L

- Listen and respond appropriately
- Maintain attention and participate
- Ask relevant questions

Reading

- Join in with predictable phrases
- Match graphemes (written sound) for all phonemes
- Read accurately by blending sounds
- Link reading to own experiences

Writing

- Compose sentences orally before writing
- Read own writing to peers or teachers

Grammar

- Use common plural suffix es
- Read words with common suffixes er and est
- Begin to use basic punctuation (. ? !)
- Read contractions and understand purpose
- Use 'and' and 'because' to extend sentences
- Use capital letters for proper nouns.

**PSHE**

- Know how family members care for one another
- Know how to manage uncomfortable feelings like pride and jealousy
- Ask for help
- Love and care and feel loved and cared for

**Art & Design / Design Technology**

- Drawing plants and flowers
- Painting—printing leaf patterns for a beanstalk
- Sculpture natural sculptures

**Computing**

- Online safety
- Animated stories online

**P.E**

- Throw and catch
- Run, jump and skip
- Play team games



**WE WILL BE LEARNING**

**What's at the end of our garden?**



**Talk for learning**

Listen & respond appropriately  
Ask relevant questions  
Maintain attention & participate

**Spiritual, Moral, Social & Cultural**

School Values:

Aspiration  
Hope

**Exciting Events**

Mosque Trip

Witley Woods

St Hilary's—Aspire to Bee Musical Performance

Singing at Eastlake care home

Multi-skills event at Broadwater

**Teachers: Miss Clare and Ms Cummins**

**Numeracy**

- Fractions: halves and quarters
- Place value: count to and across 100 from any other number back-wards
- Represent numbers in different ways and use equal to, same as, less than, least and most
- Adding multiples of 2, 5 and 10 saying the next multiple and the one before
- One step multiplication and division problems

**Music**

- St Hilary's Aspire to Bee Musical performance

**R.E**

- Who is Allah? How do Muslims worship him?

**SCIENCE (using our local area)**

Working scientifically:

- Observe closely
- Identify and classify
- Use observations to answer simple questions
- Ask questions

Knowledge

- Identify and name a variety of common garden plants
- Identify and describe the basic structure of common flowering plants and deciduous / evergreen trees.
- Discuss seasonal changes.

**Outcomes**

The children will become confident to talk, sing, mime and write what they know to their peers and adults. They will be able to recognise and describe common plants and trees in and around school. Watching their seeds grow will allow moments of wonder and pride in their creations.