Subject	Learning objective	Activities to complete
English	Going on a journey!	Our topic is called 'Backpacks and Passports' so to start our topic in a fun way, here are some activities you could do this week: • Create your own passport using paper or card. You could look at photos of passports online for help with what to include. Remember to draw a picture of your own face! Maybe you could made passports for your cuddly toys too! • Let's pretend we are going on a journey, where would you like to go? You could research your chosen place online to help decide what you will need to 'pack' for your trip. Write a list of things you want to pack for your trip. • How will you get to your chosen destination? (boat, train, aeroplane, bike, hot air balloon etc.). Can you make some tickets for all the people coming with you on your journey? • Draw a picture of you on your journey. Remember to include the people/toys you went with. Write about what you did on your journey. • Write a letter for your teacher about your journey. Remember to answer some of these questions: Where did you go? Where did you sleep? How did you get there? What did you eat? Who did you go with? How long did you go for? Remember you can send a picture of your writing to email to your teacher. We would love to see it! Some pictures to help inspire you:
Phonics	 To respond speedily with the 	We are aware that some children prefer to use workbooks, as such we have put some work booklets for each phonic phase on your child's Eschool classpage. There are several booklets in each phase —
	correct sound to graphemes (letters or groups of letters)	please take a look, they may be something that would work for your child as they can be printed off. Feel free to work through the booklets as you choose and as you feel is appropriate for your child and the phase they are focussing on. (If working in phase 5 – please draw attention to the fact that the same sound can be written in alternative ways e.g: 'ai' can make the same sound as a-e/ ay (rain/ make/ ray) and 'ee' can make the same sound as ey/ ea/ e-e (green/ honey/ treat/ these) • Use the 'Geraldine Giraffe videos' on YouTube to focus revising one digraph (sound) a day. Just work through the videos that relate to your child's phase. You could try to find objects in your house that have that sound? Try using the sound your child is learning by putting them into sentences. https://www.youtube.com/playlist?list=PLqh11DN6jmbC-OTx1N8jpEo6uCTeTDszR&safe=true • OR please continue to use the website www.phonicsplay.co.uk (username: march20 password: home) for daily revision on the sounds your child is working on. Stags: phase 2, 3 and 4
		Badgers: phase 3,4,5 Rabbits: phase 3,4,5 Mice: phase 3,4,5 • 'Letters and Sounds' is one of several Programmes of Study that we draw from to teach phonics at Moss Lane. On Monday the 27 th of April, the Department of Education launched 'Letters and Sounds for Home and School' – it is a YouTube channel which provides daily phonics lessons for Reception (10am) and YR1 children (10:30) with a lesson that focuses on learning to blend at (11am). This may be of interest to you during this time. Follow the link below for the introductory video. https://www.youtube.com/watch?v=u8C8BCB4hvc&safe=true
Maths	Place value and number order To know the order of number. To understand the value of each digit in a number.	 Revisit the mathletics program for place value. To use the tens frames and place of pasta on them to make up a range of 2 digit numbers of your choice.
		E.g - To make 27 as above - you need 3 tens frames. (you can find blank tens frames on the YR1 Home Learning page on website – or they can be drawn quite easily)

