

Moss Lane School Newsletter

Friday 20th March 2026

www.moss-lane.surrey.sch.uk T: 01483 417 214

Whole School
Attendance

96.37%



Our value for half term is 'Respect'

Dear Families,

Last week was lovely, with a little tease of spring- we look forwards to the warmer weather in the coming weeks and the days gradually becoming longer.

Spring seems to be coming! I am enjoying seeing the beautiful daffodils flowers that are now in full bloom on the Burys field. Easter is on the horizon!

Hopefully we can begin to look forward to sunny days and warmer weather.

Wishing everyone a safe and pleasant weekend!

Mrs Abbott
Headteacher



Moss Lane Website

Our website has a wealth of information on it so please do check it on a regular basis.

You can find: -

- Absence Forms
- Calendar
- Upcoming Events
- Newsletters
- Clubs, including holiday clubs to name just a few!
- Uniform
- Policies
- Governors

Do also visit our Online Safety page. This is updated frequently and has games and suggestions of ways to keep your family safe online: https://www.moss-lane.surrey.sch.uk/web/online_safety/228033

Ofsted Parent View...

If you would like to leave a comment about Moss Lane School please register and follow the link below: -

<https://parentview.ofsted.gov.uk/login?destination=/give-your-views>

Did you know we have a
Facebook page?

Follow us here



Check out our online
calendar of events

Moss Lane School
Calendar

<p>Monday 23rd March Otters at Woodland School</p> <p>Thursday 26th March Easter bonnet parade and egg hunt</p> <p>Friday 27th March <u>End of term 1.30pm finish</u></p> <p>Monday 13th April Back to school Squirrels at Woodland School</p>	<p><u>Inset Days</u> Friday 13th February Friday 22nd May</p> <p><u>Next year's Inset days</u> 1. 1st September 2026 2. 2nd November 2026 3. 12th February 2027 4. 12th April 2027 5. 28th May 2027</p> <p><u>NB: 2 WEEK HALF TERM October 19th- 1st Nov 2026</u></p>
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Safeguarding...

Steps you can take to keep your child safer online

Parental controls: Parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally fool proof so they shouldn't replace the need for you to support and advise your child using the internet. For more information and step-by-step instructions on setting up parental controls, visit [Parental Controls & Privacy Settings Guides - Internet Matters](#).



Supervise their online activity: Keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult is able to supervise. Primary-age children should not access the internet in private spaces alone, such as in a bedroom or bathroom.

Explore together and chat little and often: Ask your child to show you their favourite apps, games and sites and encourage them to teach you how to use these. Ask them if anything ever worries them online. Make sure they know they won't be in trouble and can get help by talking to you or another adult they trust if anything happens online that makes them feel worried, sad or scared.

Make sure they know where to go for support: Remind your child they can always speak to you or an adult they trust if anything happens online that makes them feel worried or upset. For a breakdown of report services, visit: [Supporting your child with reporting unwanted content online](#).

Take a look at Thinkuknow:

Thinkuknow is the national online safety education programme from the National Crime Agency. Thinkuknow offers learning activities, advice and support for children and young people aged 4-18 and their families. The Jessie & Friends animations for 4 to 7s will help you start a conversation about online safety and for 8-10's, there's the Play Like Share animations and the Band Runner game and advice website.

Help your child identify trusted adults who can help them if they are worried: This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.

Talk about how their online actions affect others: If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.

Use 'SafeSearch': Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog

Second Hand Uniform - Managed by the PTA

We are so grateful to have a lot of good quality second-hand uniform to offer families at Moss Lane. It is all **FREE** and families are invited to help themselves whenever they are in need of replenishing their child's uniform. You can find all items - Winter and Summer, PE kit, even tights and socks - in the black storage containers by the Den. Each container is clearly labelled by year group. Please can families observe the following guidelines when donating and taking uniform:

- Only donate good quality, laundered uniform that is free from stains and sticker name labels and place in the storage container labelled 'Donations'
- Any stained or damaged items can be placed in the container labelled 'Rags' and a member of the PTA will take them to a clothes recycling bank
- When taking items, please **ONLY** take from the designated YEAR GROUP containers
- Please keep the clothes in the containers neat and tidy and place the lid back on correctly, using the clips at either end to secure. This ensures the uniform doesn't get wet in the event of rain

The PTA work hard to keep on top of all the second-hand uniform, but if you notice anything you would like to report, please do so at the school office.

Someone Special Morning

It was so wonderful to see so many people at our Celebrate Someone Special morning day. We hope you all had fun with making your dream catcher and enjoyed it as much as the children. Thank you for coming along and sharing your time. It is always so special to see the children enjoying your time together.



What's happening in class

Year R

Reception have been enjoying finding out about fruits that grow in Africa, and exploring where and how they grow. We have also been learning about 1 more and 1 less in maths.

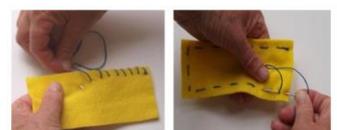
The children are looking forward to our Fruit-tastic day on Monday, so please remember to send your child to school in non-uniform on this day, as detailed in last week's email.

Year 1

Year 1 visited the allotment this week and helped plant strawberries, carrots and peas.

Year 2

This week, our Year 2 children have been busy developing their sewing skills as they prepare to create their very own royal finger puppets. The class has been practising both the running stitch and the oversew stitch, learning how to thread needles, secure fabric, and work carefully with growing independence. The excitement is building as they get ready to design and sew puppets inspired by kings and queens - bringing history, creativity, and fine-motor skills together in a fun and purposeful project.



Reminders...

Medical/Dental Appointments

If your child must have a medical or dental appointment in school time, please try and make it after 2pm so your child can have their registration mark for the afternoon. If it needs to be in the morning, please try and bring them to school first to get their registration mark and return them to school afterwards. Wherever possible appointments such as dental, medical, opticians should be booked outside of school hours or during the school holidays. Absence Request Forms can be found on our website or by picking one up at the front office.

As we move towards the summer term, we are reviewing each child's school attendance so far this year. We understand that children become unwell throughout the school year, however we want every child to make as much progress in their learning as they can. In order to do this, we need your child present at school so they are able to fully access the learning on offer.

The information below demonstrates the impact of missed days at school. Our analysis of the most recent attainment data shows that those children with less poor attendance are often not making good progress.

Children with good attendance achieve much better in their learning. Time off disrupts learning for you child, and also for the rest of the class. Children who miss school miss out on their right to a full education.

A whole year has 365 days

A school year has only 190 days

This leaves:

175 days to spend on family time, visits, holidays, birthday treats, dentist and hospital appointments! 90% attendance is equal to 1 day off each fortnight

100%. VERY GOOD

Best chance of success. Gets your child off to a flying start.

Below 95%. WORRYING

Less chance of success. Makes it harder for your child to make progress.

90% SERIOUS CONCERNS

Your child will find it difficult to make progress, learn new skills and build social networks. Our Inclusion Officer will visit the school again next term and you will be receiving a letter if your child's attendance has been highlighted as a cause for concern. Each child should be aiming for attendance of at least 95% in order to make good progress.

Attendance Rules

Just to remind parents/carers that if you take your child(ren) out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under 444 Education Act 1996.

Attendance Matters



Jewellery

Just a little reminder about our school policy regarding jewellery: -

Jewellery including earrings, bracelets and necklaces are not permitted on health and safety grounds and due to the limited independence, our pupils have in putting earrings in and taking earrings out. For families who are worried about earring holes closing up, plastic studs with stoppers can be used but these are worn at the wearers' risk. **Children wearing earrings in school will not be able to participate in PE lessons.**

In relation to the above, it is advised that children do not get their ears pierced during the school term as we are aware that some advice regarding the early removal of earrings is not advised.

We also have had a few children enquiring about the use of smart/fitness watches. Our policy states that children can only use analogue watches in school as these support children with the national curriculum expectations of being able to tell the time to o'clock / half past / quarter-to/past.



SEND white paper 2026

There has been a lot in the media/social media in the last few weeks about the publishing of the Government's 'Every child achieving and thriving' document also referred to as the White Paper. It is easy to get swept up in the worry of change and what this might mean for children especially for those children with additional needs.

Please be rest assured there is no immediate change and Moss Lane will continue to put the needs of all children at the heart of everything we do. While school's currently only have the information which is available to everyone, if you have any questions about your child or how they are supported in school do not hesitate to contact the school's SENCO, Mrs Forbes Patching.

Safeguarding

Safeguarding and Child Protection at Moss Lane School is committed to safeguarding and promoting the welfare of children. Safeguarding and child protection is everyone's responsibility. Safeguarding and promoting the welfare of children means: -

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

Child protection refers to activities undertaken to prevent children suffering, or being likely to suffer, significant harm. If you're worried about a child, you can contact any member of our school's safeguarding team. We appreciate all contact with parents and families and the information they share with us; it helps us to build up a picture of each child and ensure we are supporting them as much as we can.

Email address: dsl@moss-lane.surrey.sch.uk

Designated Safeguarding Leader: Mrs Abbott (Headteacher)

Deputy Designated Safeguarding Leaders: Miss Betterton (senior teacher), Mrs Forbes-Patching

GODALMING LEARNING PARTNERSHIP'S GET TEACHING PROGRAMME

Initial Teacher Training with the GLP and Winchester University

The window is now open for enrolling onto the Godalming Learning Partnership's successful year-long teacher training programme, in partnership with Winchester University, to start in September 2026. We are welcoming applicants keen to pursue a career in teaching to join our next cohort of trainees. We have a 100% pass rate and offer a genuinely holistic and innovative programme leading to teachers entering the profession with resilience, confidence and creativity. Further information about the GLP teacher training course can be found [here](https://www.godalminglearning.org), or you can email Rachel Dunnage via: coordinator@godalminglearning.org with any questions.



Fun for all the family!

Guildford Inflatable 5K⁺

Saturday 9th May
Stoke Park, Guildford

9am - 2.30pm
Registration Deadline: 1st April



Support Challengers
by signing up
HERE

All donations including your registration fee supports **Challengers**



Every Mind Matters (NHS) – Provides tips and advice tailored to support the mental health of children and young people, helping them build resilience and manage stress effectively.



Young Minds – A leading organization offering information, advice, and support to young people facing mental health challenges, empowering them to take control of their wellbeing.



Family Lives – Delivers warm, understanding parenting and family support, accessible through their helpline at 0808 800 2222, offering guidance tailored to individual family needs.



Childhood Bereavement Network – Offers resources and guidance to help families find local support when coping with the death or loss of a loved one, ensuring that children receive compassionate care during difficult times.



Citizens Advice – A trusted source for free and confidential assistance with financial, legal, housing, and family issues, helping families navigate challenging circumstances with expert advice.



Frontline – Provides free guidance on debt management and welfare benefits, aiming to help families regain financial stability and peace of mind.



Learning Space - A children and young people's mental health charity based in Surrey supporting with anxiety, anger, low levels of confidence and self-esteem, bereavement, bullying, friendships and family issues.



National Autistic Society - Support and advice for parents and carers of autistic children, including support to develop a greater understanding of their child's needs.



Links:

Intervention workshop booking page

<https://www.trybooking.com/uk/events/92273/sessions>

Alternative provision list

<https://www.surreycc.gov.uk/children/support-and-advice/local-offer/parents-and-carers/education-and-training/alternative-provision-explained-a-guide-for-families/alternative-provision-providers>

Information for young people, their parent and carers



Young people and families will likely have seen the news reports about a number of cases of invasive meningococcal B disease linked to the University of Kent and the local area. Very sadly 2 young people have died, and others are being treated in hospital.

Meningococcal (meningitis and septicaemia) disease is an uncommon but serious disease caused by the meningococcal bacteria. It is rare to 'catch' meningitis from anyone who has the disease, most cases happen in isolation, so situations like the one in Kent is unusual. There are currently no cases of the disease in Surrey and there is no cause for concern. Surrey County Council Public Health team are sending this information for important awareness raising only.

University students and young people of school age are at increased risk of meningitis as they are more likely to carry the bacteria that can cause disease, and because bacteria spread more easily in settings where young people live, study and/or socialise together closely.

However, anyone can be affected, and everyone should be aware of the signs and symptoms of meningitis as early detection and treatment saves lives:

- a rash that doesn't fade when pressed with a glass
- sudden onset of high fever
- severe and worsening headache
- stiff neck
- vomiting and diarrhoea
- joint and muscle pain
- dislike of bright lights
- very cold hands and feet
- seizures
- confusion/delirium
- extreme sleepiness/difficulty waking

Symptoms can appear in any order, and some may not appear at all. Do not wait for a rash to appear. If someone is ill and getting worse, trust your instincts and get immediate medical help.

People are encouraged to find out more by looking at the information available from Meningitis Now, a national charity: [Meningitis - Symptoms, Causes and Treatments | Meningitis Now](#)

There are numerous strains of the meningococcal infection. Teenagers are routinely offered the MenACWY vaccination in school Years 9 and 10, which protects against MenA, MenC, MenW, and MenY. If someone missed this vaccination at school, they can still get it up until their 25th birthday, by contacting their GP. It is especially important to do this before starting university or college where infections can spread more easily. However, this vaccine does not protect against MenB and there is currently no routine vaccination MenB programme for young adults. MenB vaccination is only routinely offered to children under two, meaning children born before 2015 (when this programme was introduced) have not been vaccinated as part of their routine immunisation schedule. Because of this, it's important to know the signs and symptoms of meningitis and septicaemia, as spotting them early can save lives.