Number

- Count forwards and backwards to 100 and order numbers
- Count, read and write numbers to 100
- Count number of objects
- Count in 1s, 2s, 5s and 10s and recognise number patterns
- Find one more and 1 less than a given number
- Solve simple problems using objects to help

Multiplication and division

- Solve one-step problems involving multiplication and division using objects and pictures through grouping and sharing small quantities
- Double numbers and quantities
- Find simple fraction of objects, numbers and quantities (for example, one half of 6 =3; one quarter of 8 = 2)
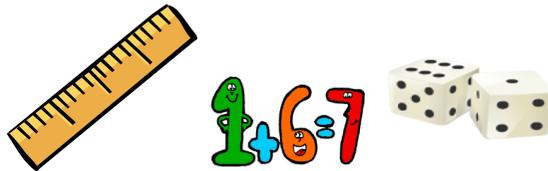- Count in 2s, 5s and 10s

Shape

- Recognise and name common 2D shapes (for example, rectangles (including squares), circles and triangles)
- Recognise and name common 3D shapes (for example, cuboids, cubes, pyramids and spheres)

Measurement

- Compare and describe length and height, mass/weight, capacity/volume and time
- Measure and begin to record length and height, mass/weight, capacity/volume and time (hours, minutes, seconds)
- Recognise and know the value of all the different coins and notes
- Sequence event in chronological order
- Recognise days of the week and months of the year and the length of a day, week, month and year
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times as well as show as digital time

Addition and subtraction

- Read and write number sentences using + - and = signs
- Recall number bonds to 10 and 20 and related subtraction facts within 20 (for example, 9+7=16; 16-7=9; 7=16-9)
- Add and subtract one-digit and two-digit numbers to 20 by counting on and back
- Solve one step problems that involve addition and subtraction using objects and pictures
- Solve missing number problems (for example, 7= ?-9)

Year 1
End of year expectations

Fraction

- Recognise, find and name a half as 1 of 2 equal ... quarter as 1 of 4 equal p...
- Recognise, ... name a half and a quarter of an object, shape or quantity
- Relate halves and quarters to the equal sharing and grouping of sets of objects
- Recognise and combine halves and quarters as parts of a whole

Position and direction

- Describe position, direction and movement including whole, half, quarter and three-quarter turns, left and right, top, middle, bottom, on top of, in front of, between, around, near, close, far, up, down, forwards, backwards, inside and outside