

Literacy / Communication

Reading

- to match graphemes for all phonemes
- to read accurately by blending sounds
- to make simple predictions
- to link reading to own experiences

Writing

- to form capital letters & digits
- to form lower case letters correctly
- to compose sentences orally before writing
- to read own writing to peers or teachers

Grammar

- to leave spaces between words
- to begin to use basic punctuation e.g. . ? !
- to use capital letters for proper nouns and I
- to use suffixes e.g. -ing, -ed

Art & Design / Design Technology

- To generate, develop, model and communicate their ideas through talking and drawing

Geography

- to identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

PSHE

- To learn about getting on, falling out, making friends and keeping safe

Computing

- To understand how to stay safe online
- To understand data can be represented in picture format



WE WILL BE LEARNING – Whiz, Bang, Pop



Spiritual, Moral, Social & Cultural

School Values: Patience and Peace  
Christmas Celebrations

Exciting Events

Christmas Nativity  
Christingles  
Christmas Market  
Christmas Lunch

Woodland School—Foxes 19.11.18 / Squirrels 23.11.18

Outcomes

Through a variety of exciting stories and events the children will learn about the numerous celebrations which are celebrated during this time of the year.

Numeracy

- To count in 2s and 5s
- To identify one more and one less than a given number
- To read and write numbers to 20
- To use language of ,equal to', 'more than', 'less than', 'fewer', 'most' and 'least'
- To use + / - and = symbols
- To know number bonds to 20to add and subtract 1 and 2 digit num- bers to 20 including 0
- To identify and name 2-D and 3-D shapes
- To describe position and movement such as whole, half, quarter, 3/4 turns

RE

- To understand why Christmas is important to Christians.

Science

- To observe changes across the four seasons
- To identify and name carnivores, herbivores and omnivores
- To describe mammals, fish, reptiles, amphibians, birds and pets

P.E.

- To perform dances using simple movement

Music

- To learn Christmas songs