

WEEK 6 Week beginning 11/05/20

Subject	Learning objective	Activities to complete
English	Talk for Writing booklet – Sidney the Spider.	<ul style="list-style-type: none"> Please continue working through the Sid the Spider talk for writing booklet (the last six activities) https://mailchi.mp/talk4writing/home-school-booklets Please continue learning to spell words from the 'year 1 common exception word' list.
Phonics	<ul style="list-style-type: none"> To respond speedily with the correct sound to graphemes (letters or groups of letters) 	<ul style="list-style-type: none"> We are aware that some children prefer to use workbooks, as such we have put some work booklets for each phonic phase on the YR1 Home Learning dropdown page on the school website. There are several booklets in each phase – please take a look, they may be something that would work for your child as they can be printed off. Feel free to work through the booklets as you choose and as you feel is appropriate for your child and the phase they are focussing on. (If working in phase 5 – please draw attention to the fact that the same sound can be written in alternative ways e.g: 'ai' can make the same sound as a-e/ ay (rain/ make/ ray) and 'ee' can make the same sound as ey/ ea/ e-e (green/ honey/ treat/ these) Use the 'Geraldine Giraffe videos' on YouTube to focus revising one digraph (sound) a day. Just work through the videos that relate to your child's phase. You could try to find objects in your house that have that sound? Try using the sound your child is learning by putting them into sentences. https://www.youtube.com/playlist?list=PLqh11DN6jmbC-OTx1N8jpEo6uCTeTDszR&safe=true OR please continue to use the website www.phonicsplay.co.uk (username: march20 password: home) for daily revision on the sounds your child is working on. <p>Stags: phase 2, 3 and 4 Badgers: phase 3,4,5 Rabbits: phase 3,4,5 Mice: phase 3,4,5</p> <ul style="list-style-type: none"> 'Letters and Sounds' is one of several Programmes of Study that we draw from to teach phonics at Moss Lane. On Monday the 27th of April, the Department of Education launched 'Letters and Sounds for Home and School' – it is a YouTube channel which provides daily phonics lessons for Reception (10am) and YR1 children (10:30) with a lesson that focuses on learning to blend at (11am). This may be of interest to you during this time. Follow the link below for the introductory video. https://www.youtube.com/watch?v=u8C8BCB4hvc&safe=true
Maths	<ul style="list-style-type: none"> To be able to tell the time (O'clock and half past) 	<ul style="list-style-type: none"> Make a clock face – be sure to make the hour hand shorter and wider than the minute hand and if you can use different colours for each hand. Talk about how the different hands work and travel around the clock. Use your clock face to practise telling and showing the time O'clock and half past. Mathletics: complete the topic on time Make a diary and note what you are doing at different O'clock and half past times throughout the day. (At least 8 different times) Time how long 1 minute is and talk about there being 60 seconds in 1 minute. Make a list of 6 different things you can do in 1 minute e.g. number of times you can jump, write your name, read pages of a book. Match digital time to O'clock time e.g. 11:00 = 11 O'clock 12:30 = half past 12 Teaching point – note that for half past the hour hand points half way between two numbers
Science	To label parts of a plant.	<p>Look on BBC Bitesize for resources about the parts of a plant. https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk</p> <p>After watching the video, could you draw your own plant and label the important features?</p>
Topic	Geography - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<p>Please familiarise your child with a map of Scotland (Use the map from last week to add to)</p> <p>Locate and name the capital city and add it to the map. Discuss and share photographs of a few important landmarks in the capital city. Discuss and share photographs of several other important Scottish landmarks and add them to your map or fact file, if that is what you have chosen to do.</p>
Art	Observational drawing	<p>Perhaps you could arrange some flowers in a vase for your child to have a go at drawing, taking their time to first draw in pencil and then to add colour (please use your preferred resource: colouring pencils/ colouring pens/ paint/ wax crayons etc...)</p>
Please check the Moss Lane Eschools website for any extra resources put up on your child's class page.		