



Moss Lane's Contingency Plan for Home Learning

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Moss Lane School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Moss Lane School makes that provision available and accessible to all. However, if children themselves are ill then they should not be expected to engage in home learning.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DfE document [Guidance for Full Opening of Schools](#).

Government Expectations

In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other pupils.

DfE guidance on remote education: summary of key points

- Remote education, where needed, is **high quality and aligns as closely as possible with in-school provision**: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.
- Develop remote education so that it is **integrated into school curriculum planning**: remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. All schools are therefore expected to plan to ensure any pupils educated at home for some of the time are **given the support they need to master the curriculum and so make good progress**.
- Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect **schools to have the capacity to offer immediate remote education**. In developing these contingency plans, we expect schools to:
- Use a curriculum sequence that allows **access to high-quality online and offline resources and teaching videos**, and that is linked to the school's curriculum expectations.
- Select the online tools that will be **consistently used** across the school in order to allow **interaction, assessment and feedback**.
- Provide **printed resources**, such as textbooks and workbooks, for pupils who do not have suitable online access.
- Recognise that younger pupils and **some pupils with SEND may not be able to access remote education without adult support**, and so schools should work with families to deliver a broad and ambitious curriculum.

- Set assignments so **that pupils have meaningful and ambitious work each day** in a number of different subjects.
- Provide **frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources and/or videos.**
- Gauge how well pupils are progressing through the curriculum, **using questions and other suitable tasks** and set a clear expectation on **how regularly teachers will check work.**
- Plan a programme that is of **equivalent length to the core teaching pupils would receive in school**, ideally including **daily contact with teachers.**
- We expect schools to **avoid an over-reliance on long-term projects or internet research activities.**

Introduction	<p>At Moss Lane School, we want all children to be able to access appropriate learning during these rapidly changing times. We realise that many children have already had a hugely disrupted year and want to ensure that their learning continues as smoothly as possible by reducing the need for continued interruption. Therefore, will <u>endeavour</u> to deliver home learning set out below if there is a partial or full closure after 24 hours of any announcement. Resources, instructions, templates, websites and general comments will be posted weekly on the eSchools class pages. We will expect ALL children to access this provision and provide additional support for our most vulnerable. This may take different forms including the offer of laptops and more bespoke resources if necessary.</p> <p>For individual children who are self-isolating, learning tasks will be posted on to the eSchools class home page. For those few who are not able to access this, we will provide paper copies if necessary.</p>
To enable teaching and learning to continue as effectively as possible during the need for remote learning	<ul style="list-style-type: none"> • Within all plans, teachers will set a weeks' worth of appropriate work in-line with our current curriculum, this will also be supplemented by additional resources including Oak Academy, Mathletics, Phonics Play, Bug Club, Purple Mash, Karate Math's, Power Maths booklets etc. • The eSchools class page will be an easy access for class teachers to upload the weeks learning and add any additional resources that might be needed. It will also be a chance for teachers to celebrate children's work and maintain our school community. • Children will remain in contact with their class teacher through daily Zoom sessions. In these sessions learning for the day will be explained in more detail and successes will be shared. • Work will be uploaded after the first 24 hours of school closure. • We will monitor the engagement of pupils and their interaction with the class Zooms to ensure that children and families are regularly accessing learning and any issues are followed up. • Communicate regularly with families through our eSchools app, newsletters, text messages, class teacher emails and if needed, phone calls. • We will make daily contact via the class Zooms. • We will not use live lessons but provide frequent and clear explanations of new content using high quality resources and pre-recorded videos. • Monitor the phone logs to ensure families are called regularly and any issues are followed up. • We will allocate our SENDco on a Tuesday afternoon and a Wednesday to provide any remote support and enable children with additional needs to access the work and liaise with teachers.

<p>Our staff will</p>	<ul style="list-style-type: none"> • We will provide a weekly overview of learning for pupils. This will be uploaded on to the eSchools class home page at the weekend ready for Monday morning. • We will provide appropriate learning tasks for pupils. • This will include learning activities and tasks for the length of their absence which will be shared and updated via the eSchools class page. • We recognise that some parents might not have access to printers or ink so we will keep this to a minimum. • All pupils will be sent home with a blank exercise book to record their work in. • Staff will have a daily zoom call with pupils. • We will provide feedback to pupils about their learning whilst they are working at home. • We will talk to pupils regularly via the Zoom chats. • We will celebrate successes. • Zoom will support school in offering true online learning with the opportunity for the children to communicate with their teacher. This will be used as a daily point of contact. • Class teachers will do a daily phonics session/ guided reading session/guided writing/ mental maths warm up/ talk about the learning for that day and share successes and any other communications. • EYFS: - Will have a daily Zoom. With 5 groups of children throughout the day. There will be approximately 6 children in each group and it will last approximately 30 minutes. • KS1 will have 2 daily Zooms. There will be 15 children in each group. Group A 9.00am Group B 9.30am Group A 2.00pm Group B 2.30pm • LSA will lead a lunchtime zoom for all classes at 12.00pm. This will be either a story, songs, rhymes or wake and shake.
<p>Our pupils/students will be expected to</p>	<ul style="list-style-type: none"> • Look eSchools class page regularly. • Log in to class Zooms daily. • Complete the learning set and upload their learning as requested by the teacher – photograph/video/email etc. • Use any online resources provided by the school. • To watch all of the learning videos/join the daily morning and afternoon Zoom sessions, taking a full and active part in them. • To participate in the daily LSA story/ wake and shake/singing time. • Use a range of online resources e.g. Bug Club, Mathletics, Phonics Play, Purple Mash and any other resources provided by the school. • Children will be expected to positively engage with Zoom sessions and complete the work to the best of their ability.

Parents are responsible for	<ul style="list-style-type: none"> • Provide access to the learning offered for their children. • Supporting their children to complete the learning tasks set. • Read all communications that comes from school to ensure they are fully aware and up to date with news and current government guidance. • Liaise with school staff and seek support on behalf of their child when needed, with class teacher via email or telephone. • Support their children in sending the class teacher tasks/ pictures of completed work for assessment and feedback. • Set a clear routine with each child using the timetable and the daily learning set • Parents to inform school if they are unable to access the learning. • To follow the Home School agreement and promote positive engagement from the children towards the provision put in place. • To notify school the outcomes of any test results at info@moss-lane.surrey.sch.uk
How to access work	<ul style="list-style-type: none"> • Learning tasks will be uploaded to the eSchool class page via the school's website. • If families are not able to access the class page due to technology limitations, then teachers will provide some tasks via email or paper copy if required.
Vulnerable and Key Workers	<ul style="list-style-type: none"> • In light of a year group or whole school closure the school will continue to be open for key Worker's children and vulnerable children. They will be placed into their normal class bubbles where a full timetable continues. • If child is entitled to benefit-related FSM school will make food vouchers available. • If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well-being checks via a phone call from the DSL (recorded on CPOMS). • Children not engaging with home learning will receive a phone call from a member of SLT to discuss the obstacles and offer pastoral support. • Where children would normally receive additional support from SEND agencies, the SENDco will make arrangements for those to continue virtually where reasonably possible.
Communication	<ul style="list-style-type: none"> • We will communicate via our fortnightly newsletters, our school website, eSchools app or individual phone calls depending upon the nature of the communication. • Class teachers will contact individual parents on a 'need basis'. • In light of bubble/ year group closure due to a case of Covid Key worker's children must follow the isolation guidance.
<p>Should the Headteacher, Mrs Abbott be unavailable for a period of time through either isolation or contracting the virus, Miss Betterton, the senior member of staff will be available from 8.45am-9.45am on a Monday, Wednesday and Friday. The school Emergency Plan will be referred to and the Area Schools Officer contacted as well as possibly the Moss Lane 'buddy' school. (Mrs Smith, Headteacher at Busbridge Infant School).</p>	