



Admissions Arrangements 2024-2025

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The Published Admission Number for initial entry to Moss Lane School is 60.

As a Foundation school, Moss Lane School is its own admissions authority which means it can set its own admission priorities within the parameters of the national School Admissions Code. Along with all other Surrey Schools, Moss Lane School operates the equal preference system. The administration of admissions is managed in association with the Surrey County Council Admission and Transport Team. Parents making an application for Moss Lane School should apply online via the Surrey County Council website by the closing date 15th January 2024. Alternatively, you may apply for a paper application by contacting Surrey County Council on 0300 200 1004.

Children with an education, health and care plan that names the school will be allocated a place before other children are considered. In this way, the number of places available will be reduced by the number of children with an education, health and care plan that names the school.

Parents applying under Criterion 3 must submit our Supplementary Information Form (SIF) in addition to their online application, so that the application can be considered correctly in the case of oversubscription. The SIF is available from the Admissions page on our website and must be sent directly to the school by the Local Authority's published closing date. If the SIF is not submitted, applicants cannot be considered under this criterion.

Parents applying for sibling priority under Criteria 4 must clearly state within their online application the details of any qualifying siblings. If this information is not submitted, applicants cannot be considered under this criterion.

Where the school is over-subscribed for any year group, applications for entry in 2024-2025 will be ranked in the following order:

1. Looked after and previously looked after children (see Note 1)
2. Exceptional social/medical need (see Note 2)
3. Children of a permanent full time member of staff or a part-time member working at least 40% of the time which a full-time member of staff at the school and meets either or both of the following circumstances:
 - a. The member of staff has been employed at Moss Lane School for two or more years at the time at which the application for the admission to the school is made; and/or
 - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage (see Note 3)
4. Children who will have at least one sibling on roll at Moss Lane School at the **time of application** (See Note 4)
5. Any other children

Notes

1. Looked after and previously looked after children

Looked after and previously looked after children will receive the top priority for a place. Looked after and previously looked after children will be considered to be:

- children who are in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989, e.g. fostered or living in a children's home, at the time an application for a school is made; and
- children who have previously been in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989 and who have left that care through adoption, a child arrangements order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989).
- In addition, children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted, will be considered under this criterion. A child will be regarded as having been in state care outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. The parent/carer will need to provide evidence to demonstrate that the child was in state care outside of England and left that care as a result of being adopted.

Places will be allocated under this criterion when places are first offered at a school and the local authority may also ask schools to admit over their published admission number at other times under this criterion.

2. Exceptional social/medical need

Occasionally there will be a very small number of children for whom exceptional social or medical circumstances apply which will warrant a placement at this school. The exceptional social or medical circumstances might relate to either the child or the parent/carer. Supporting evidence from a professional is required such as a doctor and/or consultant for medical cases or a social worker, health visitor, housing officer, the police or probation officer for other social circumstances. This evidence must confirm the circumstances of the case and must set out why the child should attend this school and why no other school could meet the child's needs.

Providing evidence does not guarantee that a child will be given priority at this school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at this school above any other.

Common medical conditions and allergies can usually be supported in all mainstream schools, therefore priority under the school's exceptional medical criterion would not normally be given for these. In addition, routine child minding arrangements would not normally be considered to be an exceptional social reason for placement at this school.

Places may be allocated under this criterion when places are first offered at the school and the local authority may also ask the school to admit over its published admission number at other times under this criterion.

3. Children of a member of staff

Priority will be given to a child if their parent is a permanent full time member of staff or a part-time member working at least 40% of the time which a full-time member of staff at the school and meets either or both of the following circumstances:

- a) The member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
- b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

For applications made as part of a normal intake, the length of employment will be considered as of the closing date for applications. For in year applications, the length of employment will be considered as of the date the application is received or the date a place becomes available, if a place is considered from the waiting list.

Our **Staff Supplementary Information Form must be completed and returned to the school** by the Local Authority's published closing date. If the SIF is not submitted, applicants cannot be considered under this criterion.

4. Siblings

A sibling will be considered to be a brother or sister (that is, another child of the same parents, whether living at the same address or not), a half-brother or half-sister or a step-brother or step-sister or an adoptive or foster sibling, living as part of the same family unit at the same address.

A child will be given sibling priority if they have a sibling on roll at the school **at the time of the younger sibling's application.**

5. Tie breaker and the admission of twins, triplets, other multiple births or siblings born in the same academic year

Where two or more children share a priority for a place, e.g. where two children live equidistant from a school, random allocation will be used to determine which child should be given priority.

A mainstream child will also be given sibling priority for a school if they have a sibling with a final EHCP that names the same school, as long as the sibling with the EHCP is expected to start at the school before or on the same date as the mainstream child. Applicants will have to declare the details of any child whose EHCP names the school in order to be considered for sibling priority.

In the case of multiple births, where children have equal priority for a place, and there is no EHCP, random allocation will be used to determine which child(ren) should be given priority. If after the allocation one or more places can be offered but there are not sufficient places for all of the siblings, the decision will be with the parent to accept or decline the place for the sibling(s) that has been offered a place. The sibling(s) not offered a place will move to the top of the waiting list.

6. Waiting lists

Where there are more children than places available, waiting lists will operate for each year group according to the oversubscription criteria for the school without regard to the date the application was received or when a child's name was added to the waiting list.

Waiting lists for all year groups will be maintained until 31 July 2025 when they will be cancelled. Applicants who wish a child to remain on the waiting list after this date must reapply for in-year admission.

7. In-year admissions

The following applications will be treated as in-year admissions during 2024/25:

- applications for admission to Reception which are received after 1 September 2024;
- all other applications for admission to Years 1 and 2

Where there are more applications than places available, each application will be ranked in accordance with the published oversubscription criteria for the school.

8. Starting school

There is a single intake into Reception. All children whose date of birth falls between 1 September 2019 and 31 August 2020 will be eligible to apply for a full time place in Reception at the school for September 2024. Applicants can defer their child's entry to Reception until later in the school year, but this will not be agreed beyond the beginning of the term after the child's fifth birthday, nor beyond the beginning of the final term of the academic year for which the offer was made. Applicants may also arrange for their child to start part time until their child reaches statutory school age.

9. The admission of children outside of their chronological year group

Applicants may choose to seek a place outside their child's chronological (correct) year group. Decisions will be made on the basis of the circumstances of each case and what is in the best interests of the child concerned.

- Applicants who are applying for their child to have a decelerated entry to school, i.e. to start later than other children in their chronological age group, should initially apply for a school place in accordance with the deadlines that apply for their child's chronological age. If, in liaison with the Headteacher, governors agree for the child to have a decelerated entry the place cannot be deferred and instead the applicant will be invited to apply again in the following year for the decelerated cohort
- Applicants who are applying for their child to have an accelerated entry to school, i.e. to start earlier than other children in their chronological age group, must initially apply for a school place at the same time that other families are applying for that cohort. If, in liaison with the Headteacher, governors agree for the child to have an accelerated entry, the application will be processed. If it is not agreed for the child to have an accelerated entry, the applicant will be invited to apply again in the following year for the correct cohort

Applicants must state clearly why they feel admission to a different year group is in the child's best interest and provide what evidence they have to support this. More information on educating children out of their chronological year group and the process for making such requests is available at www.surreycc.gov.uk/admissions.

10. Home to school transport

Surrey County Council has a Home to School Transport policy that sets out the circumstances that children might qualify for free home to school transport. Generally, transport will only be considered if a child is under 8 years old and is travelling more than two miles or is over 8 years old and travelling more than three miles to the nearest school with a place. Transport will not generally be provided to a school that is further away if a child would have been offered a place at a nearer school had it been named as a preference on the application form, although exceptions may apply to secondary aged children whose families are on a low income if they are travelling to one of their three nearest schools and to children whose nearest school is out of County but over the statutory walking distance.

Eligibility to transport is not linked to the admission criteria of a school. Some schools give priority to children who are attending a feeder school, but attending a feeder school does not confer an automatic right to transport to a linked school. In considering admission criteria and school preferences it is important that applicants also consider the home to school transport policy so they might take account of the likelihood of receiving free transport to their preferred school before making their application. In considering eligibility for home to school transport, the local authority will take account of all state funded schools, including free schools and academies. A full copy of Surrey's Home to School Transport policy is available on Surrey's website at www.surreycc.gov.uk or from the Surrey Schools and Childcare Service on 0300 200 1004.