

WEEK 3

Week beginning 20/04/20 (After two weeks off for Easter Break)

Subject	Learning objective	Activities to complete
English	To spell the days of the week accurately	<ul style="list-style-type: none"> Keep a short daily diary. Try to spell the days of the week correctly. Please continue learning to spell words from the 'year 1 common exception word' list.
Phonics	To respond speedily with the correct sound to graphemes (letters or groups of letters)	<p>Please use the website www.phonicsplay.co.uk (username: march20 password: home) to access the following activities: flashcards speed trial/train your brain/tricky word trucks/buried treasure/space race/sentences. Choose one per day.</p> <p>Stags: phase 2, 3 and 4 Badgers: phase 3,4,5 Rabbits: phase 3,4,5 Mice: phase 3,4,5 (If your children are unsure of the sounds, please model for them. Feel free to explore other activities within your child's 'phase'.)</p>
Maths	<p>To understand the properties of shape and position.</p> <p>To solve a range of problems.</p>	<p>Mathletics - topic: properties of shape and position and problem solving</p> <ul style="list-style-type: none"> Please complete all activities under these topic headings. <p>Please spend 15 minutes daily doing 'the play' mental arithmetic game.</p>
Science	To describe the simple physical properties of a variety of everyday materials	<p>Discuss these different materials wood, plastic, glass, metal, water, and rock. What words can you use to describe them? E.g. hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.</p>
Topic	Design and technology project	<p>If possible, ask your child to use construction toys that you may have at home (wooden blocks/ plastic bricks) to build and explore a variety of freestanding structures.</p> <p>How could you stop your structure from falling over?</p>
Please continue to read daily.		