



## **Curriculum Overview for Year 2**

### **Second half of Spring Term 2019**



#### **Hedgehogs class**

**Class teachers:** Ms Bowes & Miss Cox

**Support Staff:** Mr Nathan

#### **Otters class**

**Class teacher:** Miss Edy

**Support Staff:** Miss Harrison

**Our topic this half term is Raise the Drawbridge!  
Please see attached topic web for the overview of the half term**

#### **Literacy**

We have Phonics sessions 4 times a week where the children will learn the phonemes (sounds) and graphemes (letters) as well as reading and spelling an increasing number of words. This half-term we will be working on phase 5 and when the children are ready, moving onto phase 6, alternative pronunciations and spelling rules. They will read in a Guided Reading group with their teacher once a week and will read individually to adults as well. However, this will not be enough to ensure your child progresses. At Moss Lane we expect every child to read at home, every day. Please check your child's reading record for their weekly reading Learning Target (LT). It is really important for children to have their reading record at school every day.

#### **P.E**

P.E. kit is needed in school every day as sometimes the routine has to be changed. Long hair should be tied back at all times and earrings should be removed on P.E. days. Please ensure all items are clearly labelled. SCL P.E. lessons will be on a Thursday and class teacher P.E. lessons will usually be on a Monday.

#### **How you can help your child at home**

Find lots of opportunities for counting groups of objects around the house - like sets of cutlery to support their learning of multiplication (taught as repeated addition and known number facts - tables). You can cut cakes, sandwiches and fruit into halves and quarters, estimate measure distances in steps and weigh accurately when cooking by using the scales. Start exploring time with your children and talk to them about what you do at different times of the day and explore the analogue clock. Play i-spy with your children, using phonemes and encourage them to sound out words whenever you can. Please try to find 5 or 10 minutes' special time to share a story with your child, even making some up to extend your child's imagination.

#### **Home Learning**

**Reading** – please read with your child 5x a week. Look out for the weekly Learning Target (LT) set by the teacher and use it when reading with your child. Keep it positive and enjoyable.

**Spellings** – encourage your child to learn spellings then use them in a sentence. They can continue to practice using pyramid and rainbow writing. We have set the spellings as challenges and your children should choose the appropriate challenge for their learning. It is also imperative your children are able to spell many of the common exceptions words we sent home in Autumn term.

**Wonder Book** – remember to bring back into school on Tuesday.

**Writing** – Encourage your child to **Think** of a sentence, **Say** the sentence, **Write** the sentence and **Read** the sentence before they write the next one.

If there is anything you wish to discuss further or have any queries, please come and see us or make an appointment via the school office.

With best wishes

Ms Bowes, Miss Cox and Miss Edy