

Bears Welcome Meeting

Our aim is for you to know:

- The structure of the children's day.
- How we begin to teach reading and writing.
- How we teach maths.
- How you can support your child at home.

Daily Routine

8.57	Registration
9.00	Carpet Time / Phonics
9.20	Morning Challenges
9.45	Wake & Shake
9.55	Challenge & Learn Time Children have free play indoors and outdoors, across both classrooms.
11.20	Tidy up time
11.30	Carpet time
11.45	Lunch PHEW!

We build up to this timetable slowly, and are usually at full timetable by January.

1.00	Registration & Carpet Time
1.20	Challenge & Learn Time Children have free play indoors and outdoors, across both classrooms. This is also time when the children can complete their Must Do Challenges.
2.45	Tidy up time
2.55	Carpet Time – story / songs / Meditation Monday
3.15	HOME TIME HURRAY!

Reading and writing

 I will learn to read
but first I need to...

Rhyme
I need to recognise the sounds that letters make before I can read



Look at books
I need to be interested in words and books to read



Track
I need to follow objects with my eyes to read



Talk
I need an extensive vocabulary to understand what I read



Do puzzles
I need to differentiate size, shapes, lines and directions to read



Build
I need to use my fingers and hands independently to hold books and turn pages



... and I need someone to read to me every day!



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1 of 3



Phase 1 Phonics – up to half term

- ▶ Alliteration – jumping James, careful Chris, bouncy ball, Peppa Pig, Minnie Mouse, Paw Patrol, Bob the Builder
- ▶ Rhythm and Rhyme – clapping, nursery rhymes, poems
- ▶ Sound Discrimination – environmental sounds, instrumental sounds, body percussion
- ▶ Voice Sounds – weee! Moo, shhhh, choo choo
- ▶ Oral Blending and Segmenting

Blending and Segmenting

Blending

 c - a - t


cat

Segmenting

cat

 c - a - t

Reading and writing

- ▶ Narrative books -  develops story structure, character dialogue, prediction & picture clues e.g The Hungry Fox
- ▶ High repetition - whole word recall, following a story, picture clues, knowing that text carries meaning
- ▶ Phase 2 Phonics - information evening to follow.

Home learning

Read	5 minutes daily (Reading Diaries on next slide)
Practise	quick recall of phoneme cards recall of focus phonemes only
Writing	model writing to children encourage child to have a try – lower case shopping lists, party invites, thank you cards, stories, instructions
Wonder Books	(later in the year) A practical activity to complete at home

Date	Book and Page Number	Remarks
17.9.19	The Hungry Fox	Great retelling of the story James. LT: Look at the Pictures for clues re
18.9.19	The Hungry Fox	James made up his own story and used a great voice for the fox! Daddy

Maths

The Areas of Maths covered in EYFS are;

- ▶ Number
- ▶ Numerical Patterns

This term we will be looking at;

- ▶ Matching and sorting amounts
- ▶ Comparing size, mass and capacity
- ▶ How to represent, subitise and compare the numbers 1-5
- ▶ Talking about and explaining patterns and shapes
- ▶ Saying one more and one less than a number
- ▶ Hearing and beginning to use positional language
- ▶ Using language to describe when events happen e.g. day, night, morning, afternoon, before, after, today, tomorrow

Morning Challenges

- ▶ After half term
- ▶ A carousel of activities over the week
- ▶ Once established, we love to have parent volunteers. 2 per day, sign up on a clipboard in the classroom.

'Must Do' Challenges

- ▶ Three challenges a week introduced on a Monday
- ▶ Children to plan when to complete
- ▶ Adults in setting to support, challenge and extend
- ▶ Parents encourage children during morning drop off sessions

Woodland School

From the Spring term onwards

Two visits a term

A day at Witley Woods

Families transport children to and from The Witley Centre – car sharing advised.



Other

- ▶ Returning letters to school
- ▶ Independence in the mornings, water in bottles
- ▶ Waiting on the playground in the mornings
- ▶ Naming items, keyrings on bookbag, spare clothes, jumpers, hats and gloves box
- ▶ Confidentiality and complaints
- ▶ End of school day – please wait to return for forgotten items