

YEAR GROUP R

Time Allocation: 6 Weeks

DATE: Summer Term: 1st Half

Teachers: Mrs King, Miss Smith, Mrs Taylor

Language/ Communication

- to listen to stories and accurately anticipating key events
- To learn a story off by heart with actions
- to respond to what they hear with relevant comments, questions
- to answer 'how' and 'why' questions
- to use talk to organise, sequence and clarify thinking

Expressive Art and Design

- to constructs with a purpose in mind
- to manipulate materials to achieve a planned effect.
- to experiment to create different textures.
- to create clear careful images
- to explore close observational drawing

Physical Development

- to hold a pencil effectively
- to form recognisable letters
- to manipulate a range of tools and materials effectively
- to throw and catch a small ball
- to be aware of the physical effects that exercise has on the body

Personal, Social and Emotional Development

- to begin to be able negotiate and solve conflicts
- to be able to identify good friendships



**WE WILL BE LEARNING – THE UGLY DUCKLING,
3 BILLY GOATS GRUFF
AND OTHER TRADITIONAL TALES**



Hook /Trips /Workshop/ Visitor

Caterpillars

Outcomes

Children will have a growing awareness of traditional tales and how stories work. They will be able to talk about the beginning, middle and end of a story.

Literacy

- to be able to read and understand simple sentences e.g. it is a...
- to use phonic knowledge to decode regular words
- to be able to read tricky words learnt so far
- to use vocabulary and forms of speech influenced by books
- to use the phonic sounds and digraphs learned so far in their writing
- To write longer narratives

Maths

- to be able to solve addition and subtraction word problems
- to be able to compare and order numbers
- to recall pairs of numbers that total 10
- to be able to count to 20
- to recognise numicon and numerals to 20
- to begin to count in steps of 2,5 & 10
- to order and compare weights and lengths
- to know the number 1 more/ 1 less 1-20
- to order quantities and numerals to 20

Understanding the World

- to observe caterpillars and butterflies
- talk about life cycles of caterpillars, frogs and ducks
- to notice and talk about change they see in their lives
- to make links with their life experiences