

Literacy/Communication

- Reading**
- Discuss meaning of new words
 - To express ideas and opinions about a character
 - Make connections between books they are reading or have read

- Writing**
- To write about their favourite words and phrases from a text
 - To write descriptions
 - To write fact files about animals
 - To write poetry

- Grammar**
- To use noun phrases to make my writing more interesting
 - To use connectives (when, if, that, because, or, and, but) to make sentences longer
 - To write in the appropriate tense and to be consistent
 - To use a variety of punctuation (... ? ! , .)

Science

- Living things and their habitats**
- To identify and classify
 - Dead or Alive...how do you know?
 - How are living things adapted to their habitat?
 - To explain how animals get their food and describe simple food chains.

- Working Scientifically**
- To identify and classify
 - To name and group
 - To ask simple questions and recognise that they can be answered in different ways
 - To ask questions and know they can be answered in different ways
 - To gather and record data to help answer questions
 - To collect and record data to help answer questions



WE WILL BE LEARNING—Wild Things



Talk for learning

- Articulate & Justify answers
- Initiate & respond to comments
- Use spoken language to develop understanding

Spiritual, Moral, Social & Cultural

- School Values:
- April—Aspiration
- May—Hope



Outcome

Children will enjoy solving Monster Maths Problems, writing ‘wild’ stories and making crazy land art at the allotment.

Numeracy

- To tell and write the time to 5 minutes, including quarter past and quarter to
- To know the number of minutes in an hour and the number of hours in a day
- To compare and sequence intervals of time
- To choose and use appropriate standard units to estimate and measure capacity and temperature
- To compare and order volume/capacity & record the results

Geography

- To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Physical and Human features

Music

- Learning cooperative trust songs

Computing

- Copying and pasting totalling tools
- Using a spreadsheet to add amounts
- Creating a table and a block graph

PSHEC

- Preparing for changes

P.E.

Team Games

- To participate in team games, developing simple tactics for attacking and defending.
- Sporting fun
- Swimming

R.E.

Christianity

Why did Jesus tell parables?

Art & Design / Design Technology

- Make land art at the allotment!

