

Moss Lane School

www.moss-lane.surrey.sch.uk T: 01483 417 214

Dear Families,

We have had a busy week in school with some lovely productive learning going on.

We have also had to say a sad farewell to Mr Ingle, our Sports Coach. I would like to take this opportunity to thank him for all his hard work over the years and wish him well in his new job working with older teenagers.

We look forward to welcoming parents after half-term for parents' evenings and we hope you find the updates on your child's progress helpful.

Enjoy and have a relaxing, restful and safe half-term.

See you on Monday 20th!

Mrs Abbott



Parents' Evening...

Sign up for Parents' Evening on Tuesday 21st & Thursday 23rd February is now live via the Eschools website.

Absence Requests...



Our Educational Welfare Officer has asked us to remind you to complete an Absence Request form prior to any period of absence, including medical appointments. Copies of the forms can be obtained from the office or on our website.

I am not able to authorise absences unless the request meets the exceptional circumstances criteria or are for a medical reason. Penalties for removing children for non-authorised reasons can be issued by the Local Authority. I understand that there have been many missed holidays due to Covid however; please can I ask that holidays be taken in holiday time, not in term time. Our children have already had significant interruptions to their learning and therefore should not be taken out of school for an additional holiday or a day out.



Our Value for this half-term is Responsibility.

What's Coming Up...

13th-17th February
HALF-TERM

Monday 20th February
Otters at Woodland School

Tuesday 21st February
Parents' Evening (Late)
Year 2 Swimming

Wednesday 22nd February
Full Governing Board Meeting
SCL Multi-Skills Club

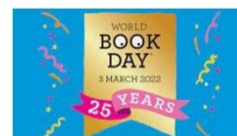
Thursday 23rd February
Parents' Evening (Early)
SCL Football Club

Monday 27th February
Hedgehogs at Woodland School

Tuesday 28th February
Year R Nurse Visit

Wednesday 1st March
Fantastic Fred Experience – All Years (details to follow)

Thursday 2nd March
World Book Day



Monday 6th March
Foxes at Woodland School

Check out our online calendar of events [here](#).

PE Kit Expectations...

Your child should wear full school uniform at all times unless it is their allocated PE day, in which case they should arrive in school dressed in their PE clothes, wearing their school shoes with their PE trainers in a separate PE bag.

Health and Well-Being...

If you know a family, child or young person in need of help. You might like to point them in the direction of the Surrey website <https://www.mindworks-surrey.org/>

As illnesses set in for the winter you may find this NHS website page useful for information about school attendance. Is my child too ill for school?

The children's mental health charity, Place2Be, has a website aimed at helping parents with typical situations they can find themselves in with their children.

Advice can be found on over forty topics including:

- Understanding sibling rivalry
- My child is lying, what does it mean, what should I do?
- My child has trouble going to sleep
- My child says 'I hate you!'
- Cultural identity: who am I?

The Parenting Smart website can found <https://parentingsmart.place2be.org.uk/>

Medication at School...

We wanted to remind you that we can only administer prescribed medicine to your child at school when four doses are required e.g. three doses are given at home and one at school, usually given at lunchtime. The medicine should be in the original container with a prescription label clearly stating the child's name, medication name, date of issue, expiry date and dosage required. We request that you come to the office to complete a permission form detailing the dosage and frequency of medicine. Medicines cannot be handed into class or via the child. An adult should deposit and collect these medicines each day as we cannot give them back to your child.

Reading

Measuring reading success on how easily a child reads a wordy book, how quickly they complete a text or how soon they are reading the entire Harry Potter series is a trap that families can fall into quite easily. This is often supported by the promotion of 'levelled reading' schemes, advertising that shows children reading complex texts or people's own experiences of being taught to read. Within the journey to becoming a successful reader, developing strong comprehension skills in early readers is essential. Being able to decode a text and understand what has been read is essential; it is a key skill that sticks with us for life.

Children need to be able to talk about what they have read, understand new vocabulary, discuss the author's use of language, identify features of texts and comprehend themes and messages within the things they read.

Safeguarding...

Safeguarding

Please help us protect your children by putting away mobile phones when entering the school premises (including the playground). Please also ensure that your child remains close to you when coming to or leaving school. Cars can come down Moss Lane very quickly and we would hate for anyone to get hurt.

Please ensure that you do not park outside the school gates **at any time.**

E-Safety Tip

One of our jobs as parents and teachers is to ensure children are aware that not everything they see and hear online is true. We talk about trustworthy sources and websites in topic and computing lessons and how to spot if something doesn't seem quite right! Have a look at this website to help you support your child in this area <https://www.internetmatters.org/issues/fake-news-and-misinformation-advice-hub/>

Important Reminder...



Please do not send your child to school with any nuts or products containing nuts such as peanut butter or Nutella as we have children in school who suffer from potentially life-threatening anaphylaxis if they come into contact with nuts.

Being able to read fluently with expressions is great, being able to read texts with an increasing number of words is great but being able to comprehend what you have read is even better!

Here are four simple steps to help build comprehension skills:-

- Encourage children to read aloud: This encourages them to slow down, which gives them more time to process what they have read.
- Reading books at the right level: Reading books where children can decode 90% of the words without help means they pause less frequently. Stopping frequently when reading inhibits children's ability to focus on the overall meaning of what is being read.
- Reread to build fluency: To gain meaning from a text, children need to read quickly and smoothly (fluently). Rereading texts means children build fluency, which in turn allows for deeper comprehension.
- Talk about what is being read: Ask questions before, during and after reading. Ask questions to older children that challenge them to use words/phrases from the text to support their answer.