

YEAR GROUP 1 **Time Allocation: 6 Weeks**
DATE: Spring Term: 2nd Half

English

Reading

- Read accurately by blending sounds
- Join in with predictable phrases
- Match graphemes for all phonemes
- Make simple predictions

Writing

- Spell days of the week and common 'exception' words
- Form lower and upper case letters correctly
- Compose sentences orally before writing
- Read own writing to peers or teachers

Grammar

- Use capital letters for proper nouns and pronoun I
- Use prefix un as in unclean
- Read and use common plural & verb suffixes (-ed, -ing, -er, -est)
- Begin to use basic punctuation ? ! and full stops

History

- How local houses have changed over time

Art & Design / Design Technology

- Develop a range of techniques using line, shape, space and form to create 2-D and 3-D houses and homes
- Design, make and evaluate puppets

Computing

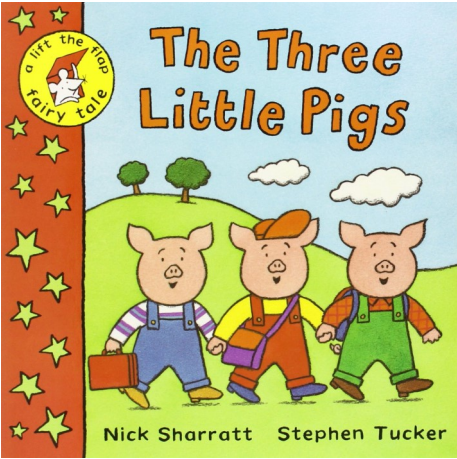
- Use technology purposefully

PSHE

- Healthy lifestyle and choices
- Feeling proud
- Feeling special
- Recognising and responding to worries



WE WILL BE LEARNING – I'll Huff and I'll Puff
(Materials and Homes)



Talk for learning

Listen & respond appropriately
Ask relevant questions
Link reading to own experiences
Maintain attention & participate

Spiritual, Moral, Social & Cultural

School Values:

Unity

Exciting Events

Mother's Day

World Book Day

Woodland School

Teachers: Miss Clare and Ms Cummins

Numeracy

- Compare, describe and solve practical problems for length and height
- Count in 2's, 5's and 10s
- Solve one step problems involving multiplication and division
- Recognise, find and name a half and a quarter of an object, shape or quantity
- Karate maths grading

Geography

- Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.

R.E

- What do eggs have to do with Easter?

SCIENCE

Working scientifically:

- Observe closely using simple equipment
- Identify and classify
- Gathering and recording data to answer questions
- Performing simple tests

Identify and name every day materials:

- Name an object and the material it is made of
- Compare and group a variety of materials
- Describe simple properties of materials

Outcomes

Over this half term the children will continue to develop their speaking and listening skills and awareness of traditional tales such as the Three Little Pigs and alternative versions. As they act these out in different ways, we aim to develop confident storytellers who develop and share their ideas with others. While learning about materials to build houses, the children will develop an understanding of properties as they develop their scientific skills.