#### YEAR GROUP 2

# **Time Allocation: 8 Weeks**

# DATE: Autumn Term: 1st Half

#### Literacy / Communication

- To identify key features in a text
- To write a description of a setting
- To use and name nouns, adjectives, verbs, conjunctions and adverbs
- To plan ideas for writing
- To make simple additions and changes after proof reading
- To write a narrative about personal experiences and those of others

#### <u>Numeracy</u>

#### Place Value

- To recognise the value of each digit in a two-digit number
- To compare and order numbers up to 100; use < > = signs
- To use place value and number facts to solve problems •

#### Addition and Subtraction

- To add and subtract objects using concrete objects, pictorial repre-• sentations and mentally
- To recall and use addition and subtraction facts up to 20 fluently, and derive and use related facts up to 100
- To recognise and use the inverse relationship between addition and subtraction

#### Computing

Understand what algorithms are; how they are implemented as programs on digital devices; and that programmes execute by following precise and unambiguous instructions



# WE WILL BE LEARNING – Island Adventures



# **Talk for learning**

Listen and respond appropriately to adults and peers. Ask appropriate questions to extend understanding and knowledge.

## Spiritual, Moral, Social & Cultural

Friendship

Understanding

#### **Outcomes**

Through a variety of exciting stories and learning children will have a fun cross-curricular experience. The children will learn to talk about what went well in the learning and how they can improve it.

## P.E

and catching

## **Geography / History**

To use simple compass directions

Art & Design / Design Technology

To mix secondary colours using only primary colours

To identify key human and physical features of an area and compare two contrasting areas

To use different hues and tone when making seascape paintings

To evaluate their own work in relation to the work of others



# **PSHE**

- writing a class learning charter
- •

# **SCIENCE**

#### Materials

- ticular uses

#### Working Scientifically

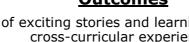
- To identify and classify
- To name and group
  - different ways

# R.E

**Music** 

# School Values:





#### Teachers: Miss Bowes, Miss Cox & Miss Edy

To identify what we need to learn and what stops us for learning by

To get to know each other, solve problems, look after each other, make good choices and how to have happy playtimes

To identify and compare a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for par-

To find out how the shapes of solid objects, made from some materials can be changed by squashing, bending, twisting and stretching To work scientifically, comparing materials and finding out how the shapes of solid objects can be changed

To ask simple guestions and recognise that they can be answered in

To explore different parables from the bible

To use their voices expressively and creatively by singing songs and speaking chants and rhymes To listen with concentration and understanding

To master basic movements including running, jumping, throwing