

# **Governor Role Description: Strategic Lead for pupil achievement:**

## **All governors are expected to:-**

- Attend all FGB meetings
- Undertake regular training
- Read circulated documentation prior to meetings
- Participate in discussions offering ideas and asking questions for clarity as well as challenge.
- Make a governor visit to school at least termly
- Take responsibility for supporting/ monitoring at least one specific SDP priority area
- Participate in panels/working groups to support the work of the GB
- Comply with the Code of Conduct.

## **Strategic Lead for pupil progress is expected to:-**

- Liaise regularly with the SLT members with responsibility for assessment and SEND to ensure current school performance data, and other evidence, shows that targets for progress and attainment for all groups of children, including PPG pupils and pupils with SEND, are on track.
- To support the target setting process in liaison with the SLT and CoG
- To support all governors to understand the RoL/Data Dashboard information.
- To monitor the school's systems of assessment, moderation and tracking to ensure they are robust and efficient
- To prepare regular reports for the FGB so that governors know or can ask/answer the following:
  - Which groups of pupils are the highest and lowest performing, and why? Do school leaders have credible plans for addressing underperformance or less than expected progress? How will we know that things are improving?
  - How is the school going to raise standards for all children, including the most and least able, those with special educational needs, those receiving free school meals, boys and girls, those of a particular ethnicity, and any who are currently underachieving?
  - Which year groups or subjects get the best and worst results and why? How does this relate to the quality of teaching across the school? What is the strategy for improving the areas of weakest performance?